



Transferable skills courses and employability beyond academia

PRIDE Network Conference

Eva Hnatkova



Charles University, Prague, 6 May 2022



DocEnhance

This talk

- Transferable skills courses
 - PhD career-tracking survey
- } **Available for FREE at**
the DocEnhance platform

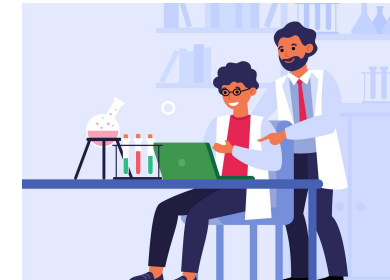
They are designed to be easily adapted and integrated at HEIs



- Data Stewardship



- Career management
& entrepreneurship



- Supervision





DocEnhance

DocEnhance

- EU project 2020 - 2022
- 19 partners



UiT The Arctic
University of Norway



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

DocEnhance

The aim

To develop and integrate **transferable skills training** into **existing PhD programmes** & increase **interaction with non-academic sector**



**Broadening PhD expertise
through transferable skills**



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

How DocEnhance started ...

The role of professionals in DE

7) Involved in projects related to doctoral training

Topic: SwafS-08-2019: Research innovation needs & skills training in PhD programmes

Forthcoming

Publication date: 27 October 2017

Types of action: CSA Coordination and support action

DeadlineModel: single-stage

Opening date: 11 December 2018

Deadline: 02 April 2019 17:00:00

Time Zone : (Brussels time)

Vienna, April 2018

Shaping Doctoral Education – the Role of Professionals at Universities

**PRIDE
Network**

ASSOCIATION FOR
PROFESSIONALS IN
DOCTORAL EDUCATION



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

Transferable skills courses



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

Design of 3 pilot courses

on transferable skills for doctoral candidates/supervisors



- Data Stewardship



- Career management
& entrepreneurship



- Supervision

All modules include exam tests and certification



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



Data stewardship

Aims of this course: to introduce PhD candidates the complexity of research data management from finding relevant data to publishing an own dataset

PhD candidates, learn:

- How to develop and use a Data Management Plan
- How to store and archive data
- How to use licenses, repositories, database platforms, data search engines, apps...



...and much more!



DocEnhance

Career management & entrepreneurship

Aims of this course: to acquire PhD candidates the competencies needed to advance their career and to become more entrepreneurial.

PhD candidates, learn:

- How to build a personal branding
- How to build a career plan and define personal development goals
- How to communicate and coach others effectively...



...and much more!



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

PhD Supervision

Aims of this course: high-quality PhD supervision is the crucial tool that supports impactful doctoral education and prepares PhD candidates to contribute to research and society.

PhD Supervisors, learn:

- How to build a professional relationship with doctoral candidates
- How to define roles, functions and expectations through the Supervision process
- How to use Supervision models, tools, resources...



...and much more!

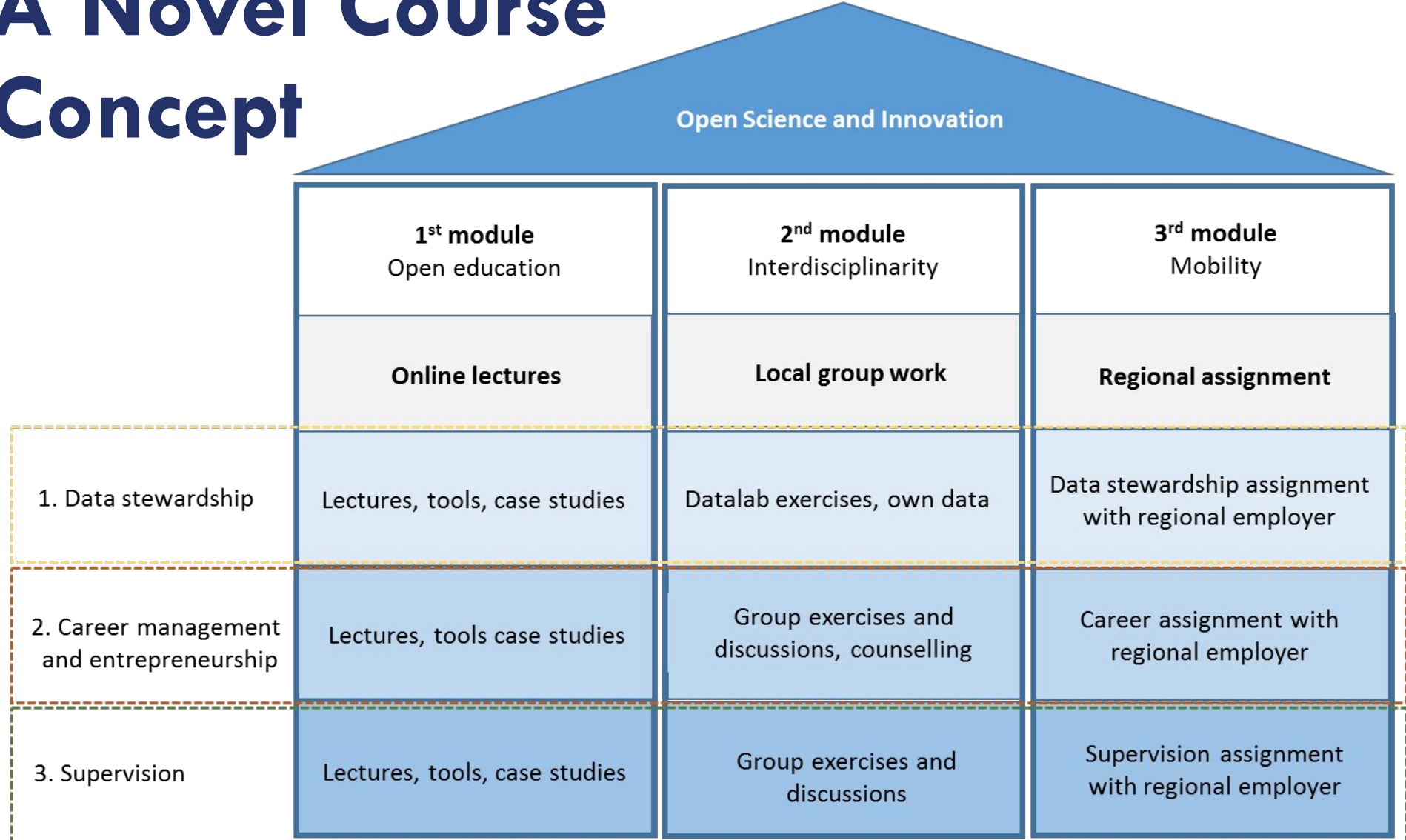


This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483

06/05/2022



A Novel Course Concept

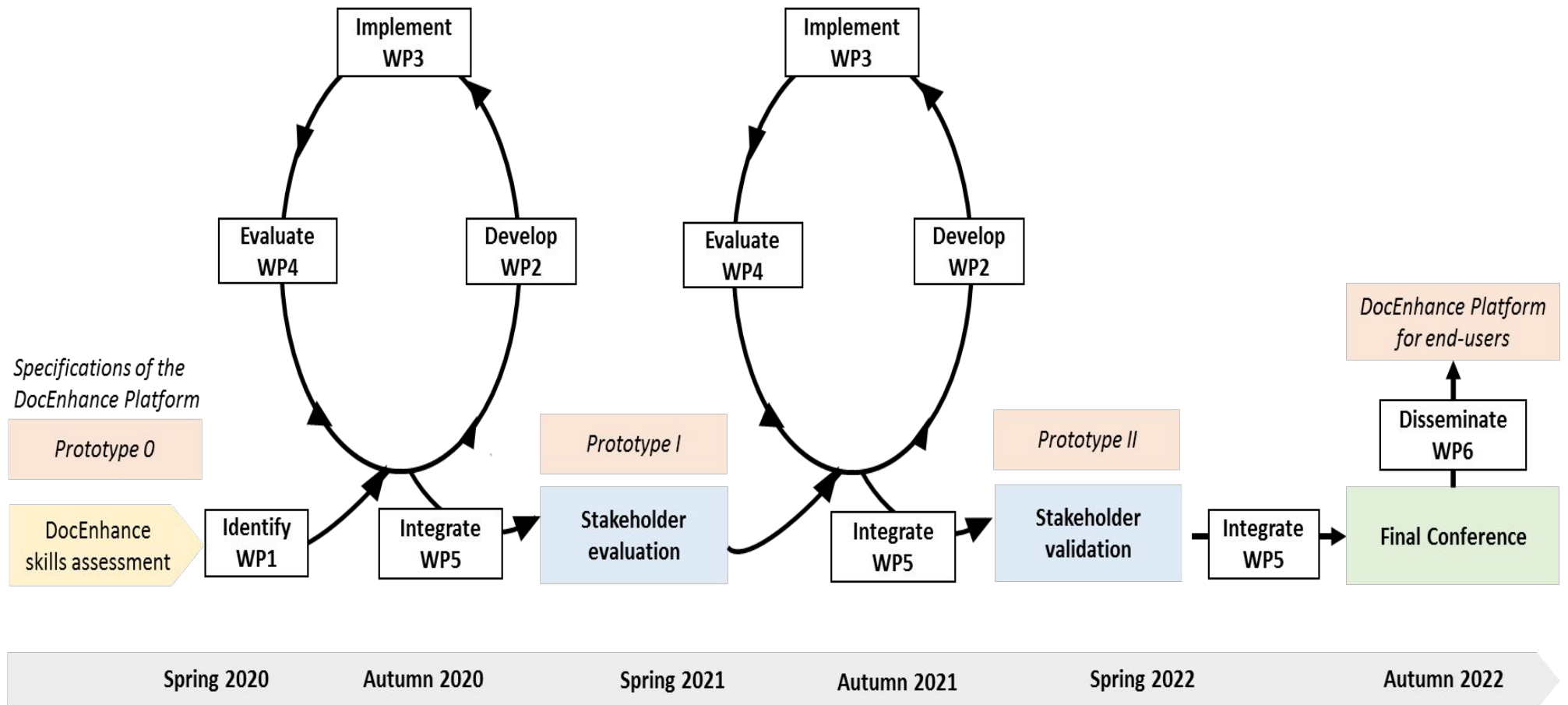




DocEnhance

Concept and methodology

Co-creation approach ➡ Skills intelligence ➡ Skills integration



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483

06/05/2022



DocEnhance

3 pilot courses



PhD Supervision



Data Stewardship



Career Management & Entrepreneurship



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

Data stewardship

This course was developed in 2020/2021 by a group of RDM specialists at UiT, involved in RDM teaching at the institution



UiT The Arctic
University of Norway

Three-person working group
in charge of it all

- [Helene N. Andreassen](#)
- [Henning Hansen](#)
- [Leif Longva](#)



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

Data stewardship

Piloting course

University of Chemistry and Technology in Prague, Czechia



~ 25 PhD candidates

~ 8 teachers

Pilot - financial remuneration for active participation and subsequent feedback

Karlstad University, Sweden



~ 14 PhD candidates



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



Data stewardship

MODULE 1	MODULE 2	MODULE 3
online lectures	workshops & tasks in local working teams	workshops & regional assignments with employers
<ul style="list-style-type: none">• general introduction• basics of how to handle research data in a PhD thesis	<ul style="list-style-type: none">• learning by doing• practical assignments• working in small groups• discussions• local resources• meet local demands <p>#Interdisciplinarity</p> <p>#Teamworking</p>	<ul style="list-style-type: none">• practical tasks in cooperation with business / public service entity• help to prepare PhD candidates for a career outside academia• putting into practice the theory & practical skills <p>#Inter-sectoral mobility</p>





DocEnhance

Data stewardship - Module 1

10 thematic issues

Focus on motivation, theory and concepts (~ 16 hours)

- | | |
|--|--|
| 1. Introduction | 6. How to store research data |
| 2. About research data | 7. How to visualise research data |
| 3. How to search & cite research data | 8. How to archive research data |
| 4. Research contracts | 9. Rights and licenses for research data |
| 5. How to structure & document research data | 10. How to write a research DMP |

Video, suggested **readings**

Interaction via **quizzes** and open « **food for thought** »



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

Data stewardship - Module 1

Moodle

DocEnhance Data Stewardship course: **Module 1**

[Home](#) / [My courses](#) / [DocEnhance Data Stewardship course: Module 1](#) / 5. How to structure and document research data / [5.3 The Readme-file](#)

≡ E-learning VŠCHT

DocEnhance Data
Stewardship course:
Module 1

Participants

Badges

Competencies

Grades

Home

Dashboard

5.3 The Readme-file

What is meant by documenting a dataset? And why is documenting a dataset important? In this video you will learn why good documentation of a dataset is crucial in order to avoid misinterpretation of the dataset.

How to write a Readme-file

What should be included?

- ✓ - Contact information to the dataset author
 - Include also author's ORCID
- ✓ - What the data set is about
 - Write a short description
 - Include information on project relations
- ✓ - File structure and naming syntax
- ✓ - Where to find which data => overview of the files
- ✓ - Information on updates to your data set



[Transcript of video "How to structure ...: Documenting your data - The Readme-file"](#)

Lessons learned:

- To document a dataset is to give a human readable introduction and explanation of what information the dataset holds.
- You document your dataset by creating a separate file usually called a Readme file.
- The information in the Readme file should make sure anyone are able to understand and interpret your dataset correctly, both now and also many years from now.
- You should start entering information into your Readme file early, and update the file as new information is obtained.
- The Readme file should supplement the information found in the dataset's metadata.
- The Readme file should be in plain a preferred format, either plain text with UTF8, or PDF/A.

Food for thought

Think through your own PhD project and the data you have collected, or plan to collect. What do you see as essential to include and explain in a Readme file, to make sure your dataset is understood correctly by outsiders?



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

Data stewardship - Module 1

Exam quiz & certification

Final exam quiz

If you get 80% or 24 correct answers



Certification M1

generated by the Moodle



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



Data stewardship - Module 2

Workshops & assignments

- Teacher material on the Moodle platform
- The local teachers decide which content and activities to use
- 6 online workshops (2 - 3 hours)
- Break out rooms - working in small groups

Descriptio	24 Monday	25 Tuesday	26 Wednesday
		8:00-09:45	8:00-09:45
Session		#3: Structuring, documenting & metadata	#4: Data storage, file formats & FAIR principles
Main lecturer	The Module 2 starts at 10:00 on Monday	Ivan Čmelo	Marcela Dendisová
Lecturer 2		Jan Vrba	Eva Hnatkova
	10:00-12:00	10:00-12:00	10:00-12:00
Session	#1: The importance of RDM & open archiving	Czech Open Science Day @ National Technical Library	#6: Visualising, reusing/searching & citing research data
Main lecturer	Eva Hnatkova	P. Doleček	Radek Cibulka
Lecturer 2		Please use the following link to connect to this event: https://www.techlib.cz/en/84427-czech-open-science-day	Eva Svobodová
	13:00-15:00	13:00-15:00	13:00-15:00
Session	#2: The data management plan	#5: Sharing & licensing research data	#7: Wrap Up
Main lecturer	Eva Hnatkova	Jiří Jirát	Prof. Pavel Matějka
Lecturer 2	Robert Pergl		



Data stewardship - Module 3

Purpose: Employ RDM knowledge in cooperation with non-academic sector

- Focus on application of knowledge from Modules 1 and 2
- Teacher material on the Moodle platform
- Advice from the non-academic sector, assignment ideas, community-driven resource bank

The content of this module very much depends on the local stakeholders involved!!

<https://phd.vscht.cz/home/pro-doktorandy/docenhance-data-stewardship-course>





DocEnhance

Data stewardship

Feedback from participants at UCT Prague

1. The course was evaluated highly positively. All agreed that the course will benefit them in the future.
2. All PhD candidates agreed that such a course should be offered to PhD candidates at the very beginning of their PhD journey.
3. The PhD candidates most appreciated the insight within the private sector, which most of them had not encountered before.





DocEnhance

Career tracking survey

+ good practice guide
for implementation



DocEnhance
Deliverable 1.2

Authors: Julia Boman,
Harry Beeson, Mabel
Sanchez Barrioluengo,
Mihaela Rusitoru

Organisation responsible:
European Science
Foundation (ESF)

What comes after a PhD?

**Findings from the DocEnhance
survey of doctorate holders
on their employment
situation, skills match,
and the value of the doctorate**

6 December 2021



<https://docenhance.eu/career-tracking/>



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

PhD Career-tracking survey

Methodology

Questionnaire: developed by ESF, 60-70 questions divided in 8 sections (doctoral education, skills, transition to first/next employment, employment & career related experience, intersectoral and geographical mobility and demographic details) launched in 2021 (4 weeks)

Participation: 9 EU universities

Target group: PhD holders who obtained PhD in the last 5 years (2016-2020). Each university identified the PhD holders over this period and established a list of individuals eligible to participate in the survey.

Responses: 2,290 PhD holders, overall response rate: 25 %





DocEnhance

PhD Career-tracking survey



PhD employment by sector



All findings from DocEnhance Career-tracking survey at www.docenhance.eu

37%

in universities

22%

in private sector

12%

in research organisations

10%

in health care

8%

in the government

11%

in other sectors



DocEnhance

PhD Career-tracking survey

Beyond academia

PhD holders work mostly as

- analysts
- specialists
- engineers
- medical positions
- teachers



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

PhD Career-tracking survey

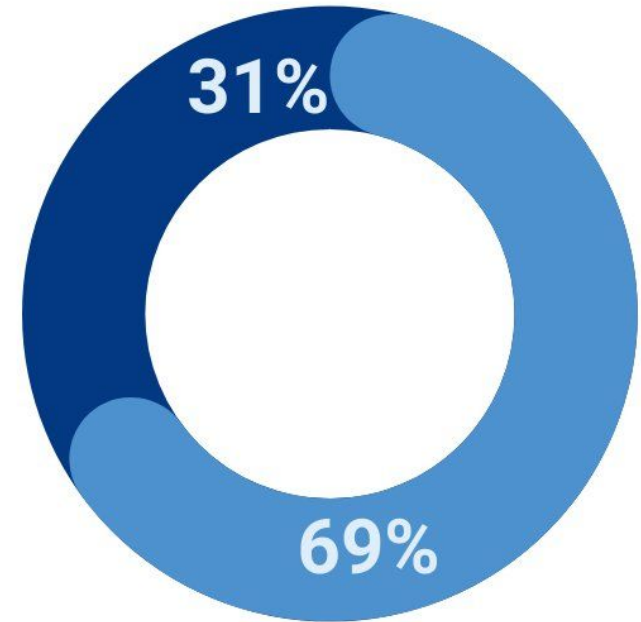


DocEnhance

How many doctorate holders are engaged in research?



All findings from DocEnhance Career-tracking survey
at www.docenhance.eu



- Work in research
- Do not work in research

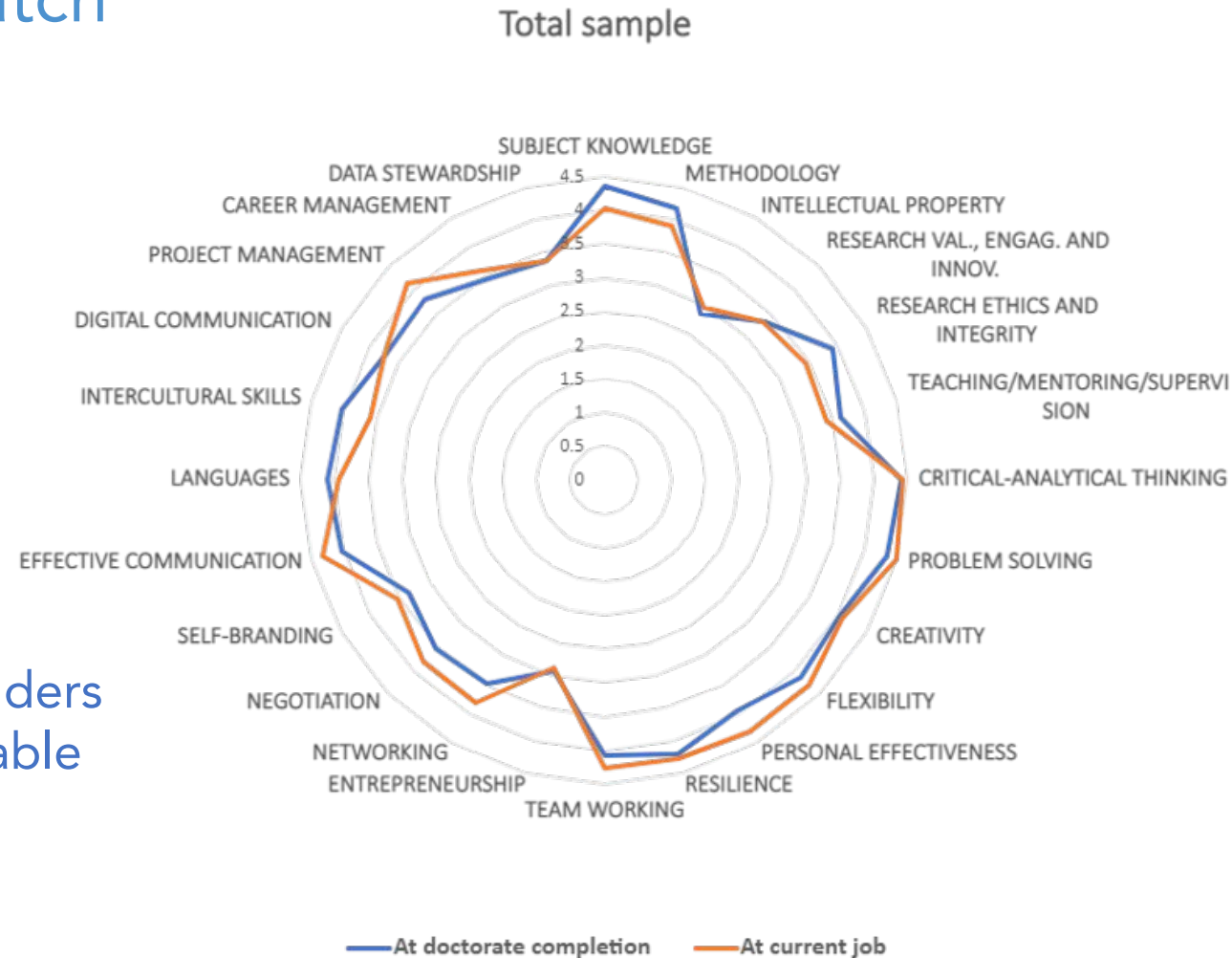


DocEnhance

Transferable skills

- Skills match

68% PhD holders
had transferable
skills training



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

The DocEnhance platform

By  December 2022

- Training resources (courses, guidelines, reports, studies) developed by the project will be freely available
- Resources can be easily adapted to local needs and integrated into existing PhD programmes
- A dynamic network between academic and non-academic partners
- Based on existing platform: PhD Hub



phdhub
CONNECT · RESEARCH · INNOVATE

<https://phdhub.eu/>



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

The DocEnhance platform

The stakeholder validation workshop

- To **evaluate the DocEnhance platform and its content** by Internal and external stakeholders
- Wed **22 June 2022**, EUA-CDE Annual Meeting
- **Manchester, UK**

DocEnhance can **support** participants with **up to 750 Euro for travel/accommodation**. The formal invitation will be ready and sent out soon.





DocEnhance

The DocEnhance platform

Preliminary agenda: the stakeholder validation workshop

10:15-10:20	Welcome <i>Speaker tbc (EUA-CDE?)</i>
10:20-10:30	The DocEnhance project <i>Hanne Risan Johnsen, UiT</i>
10:30-11:00	The DocEnhance Platform - a brief overview and feedback from stakeholders <i>Speaker tbc (WP5)</i>
11:00-12:15	Stakeholder discussions <i>Break-out groups will be set up for each of the DocEnhance courses to be evaluated</i> Break-out group 1: Supervision Course <i>Moderators: tbc</i> Break-out group 2: Data Stewardship Course <i>Moderators: tbc</i> Break-out group 3: Career Management and Entrepreneurship Course <i>Moderators: tbc</i>
12:15-12:45	Preliminary conclusions by Moderators





This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

Find out more! - next steps

1. Go the **DocEnhance** website - <https://docenhance.eu/>
2. Subscribe to the **Newsletter** (at the bottom of webpage)
3. Follow DocEnhance on **Twitter**  and **LinkedIn** 



This project has received funding from the European Union's Horizon 2020 Science with and for Society programme under grant agreement no. 872483



DocEnhance

