

# E-learning v podnikovém celoživotním vzdělávání

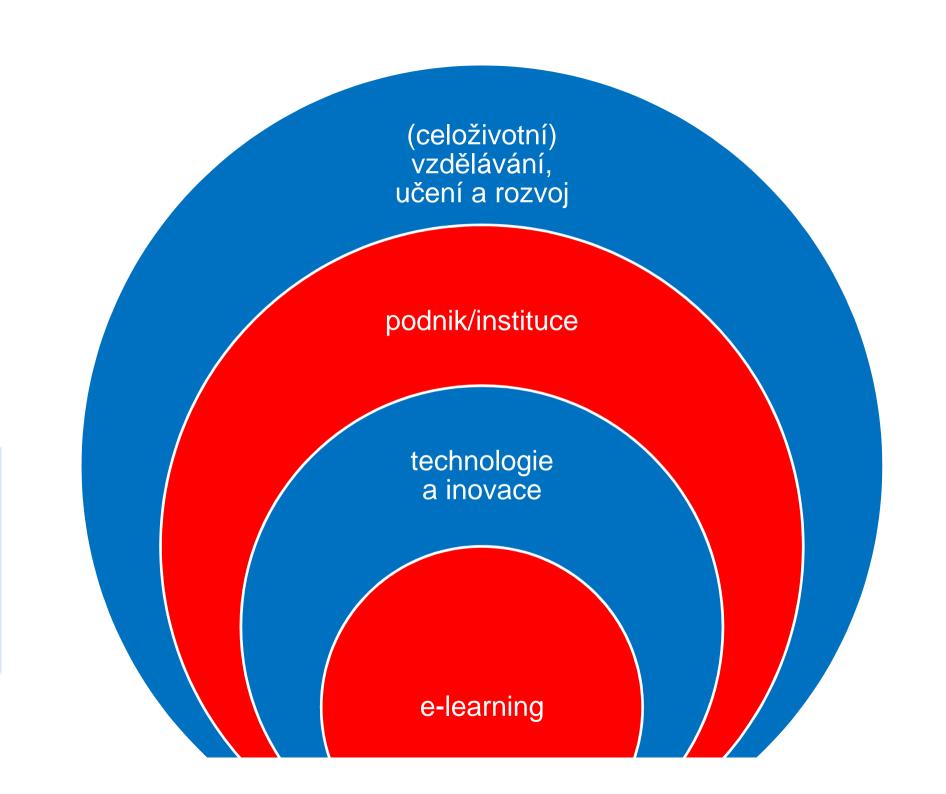


Konference EFI NTK, 13.12.2013



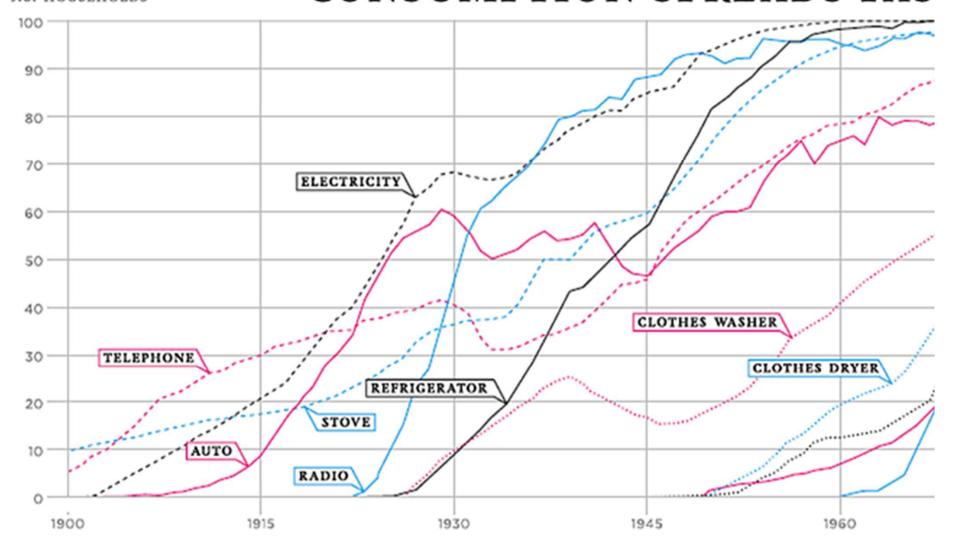






## PERCENT OF J.S. HOUSEHOLDS

## CONSUMPTION SPREADS FAS

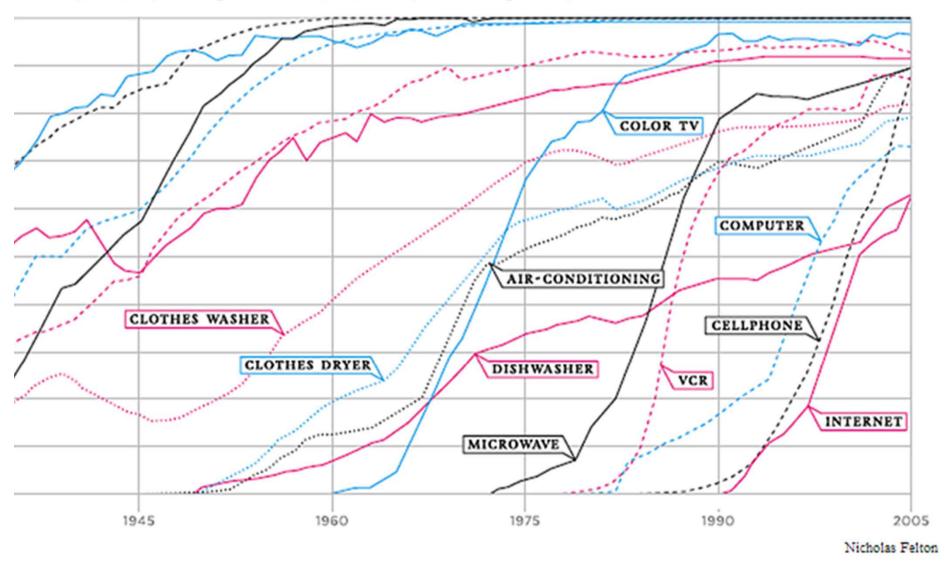








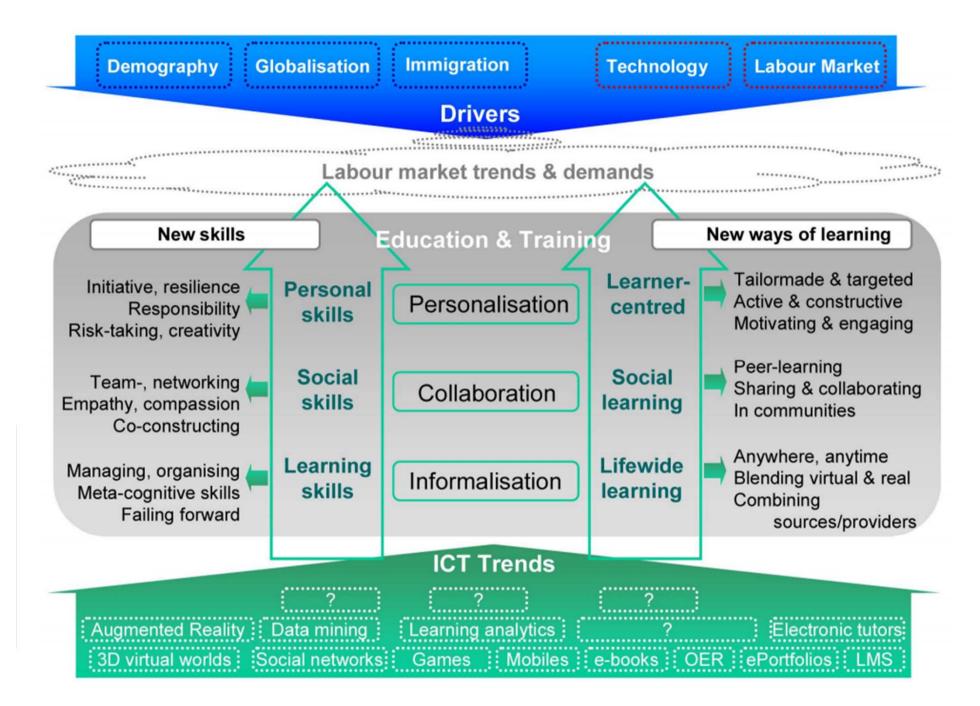
## TION SPREADS FASTER TODAY

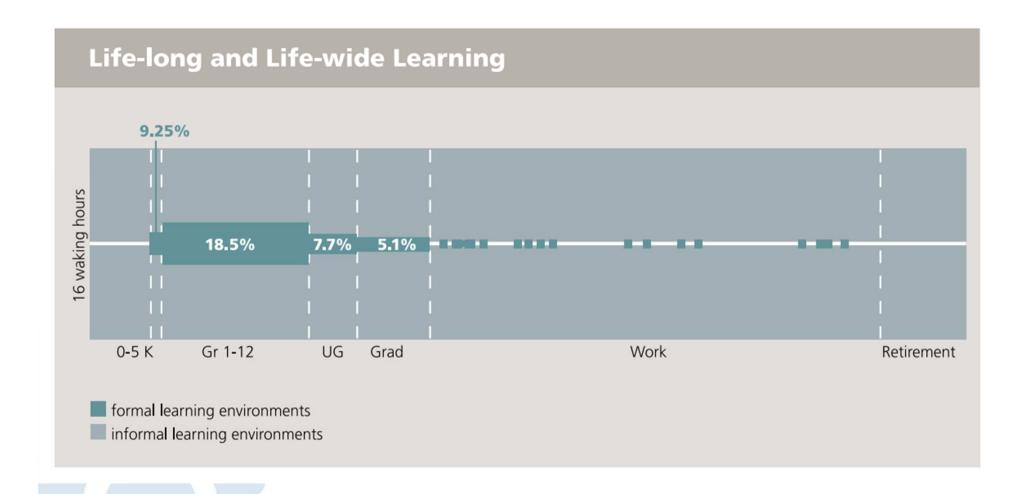








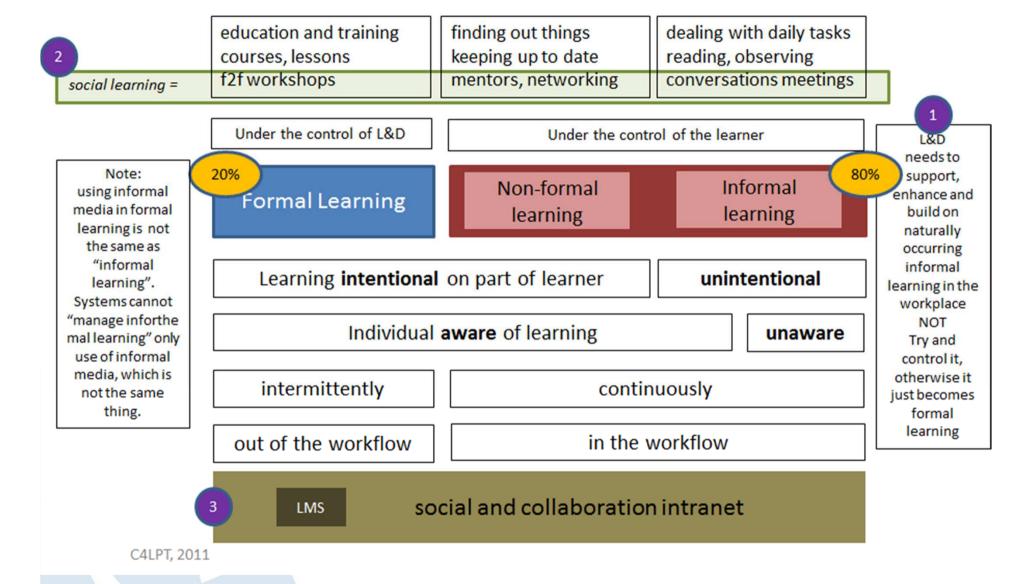












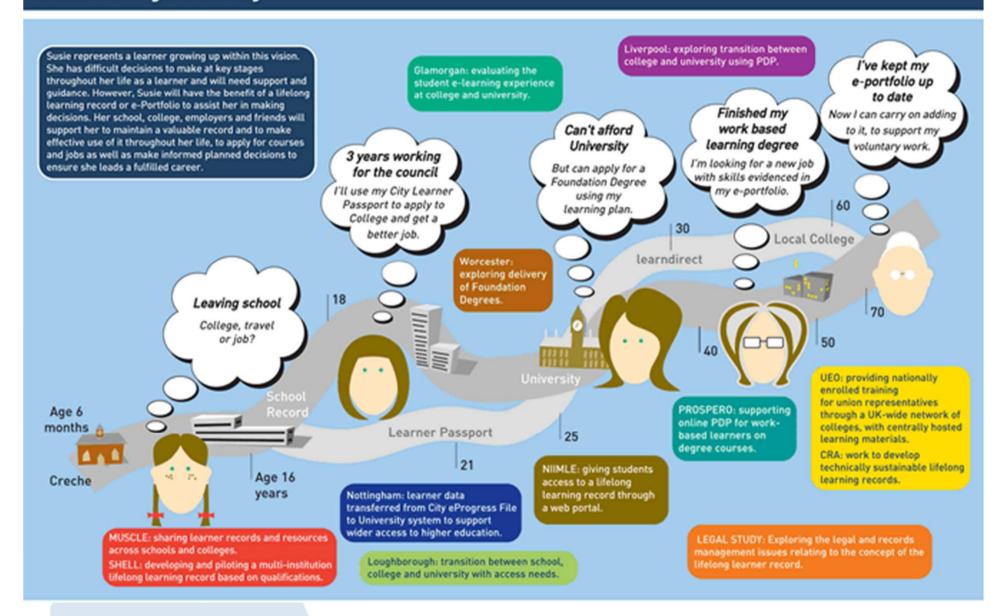




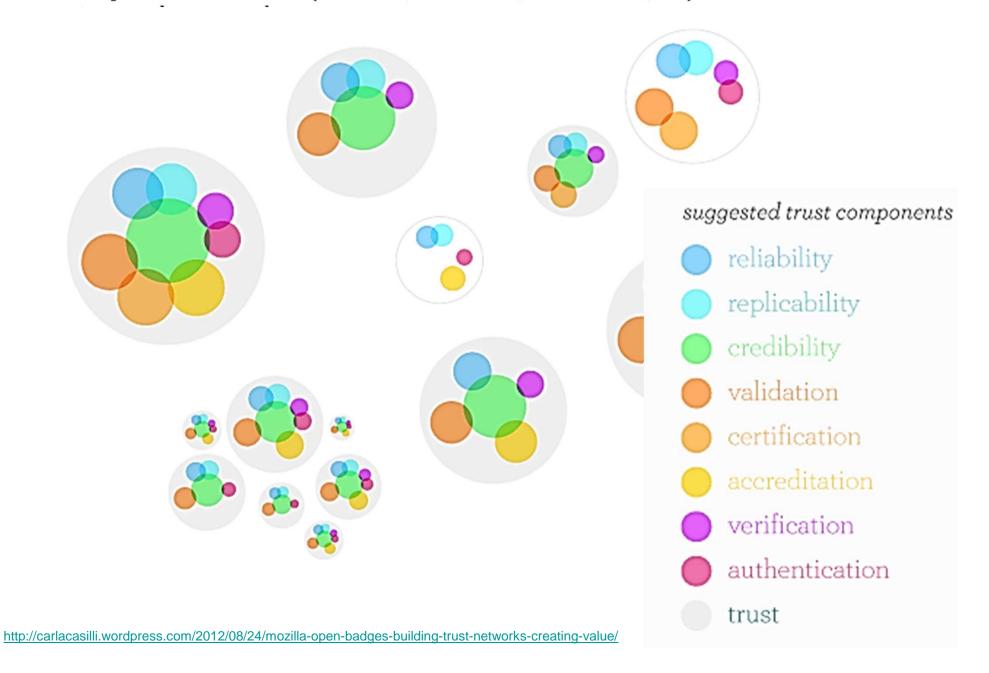




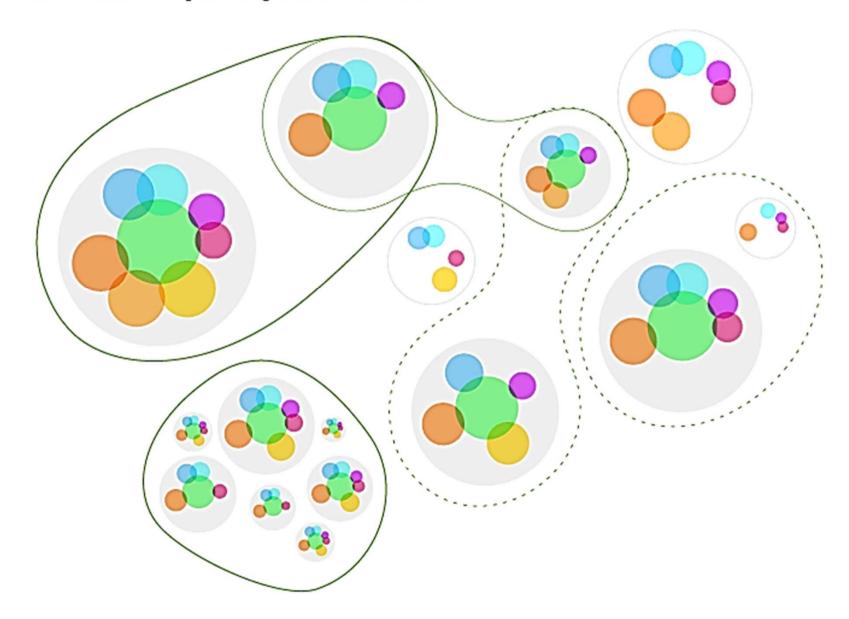
## Susie's journey



#### Different permutations of trust (validation, verification, accreditation, etc.)



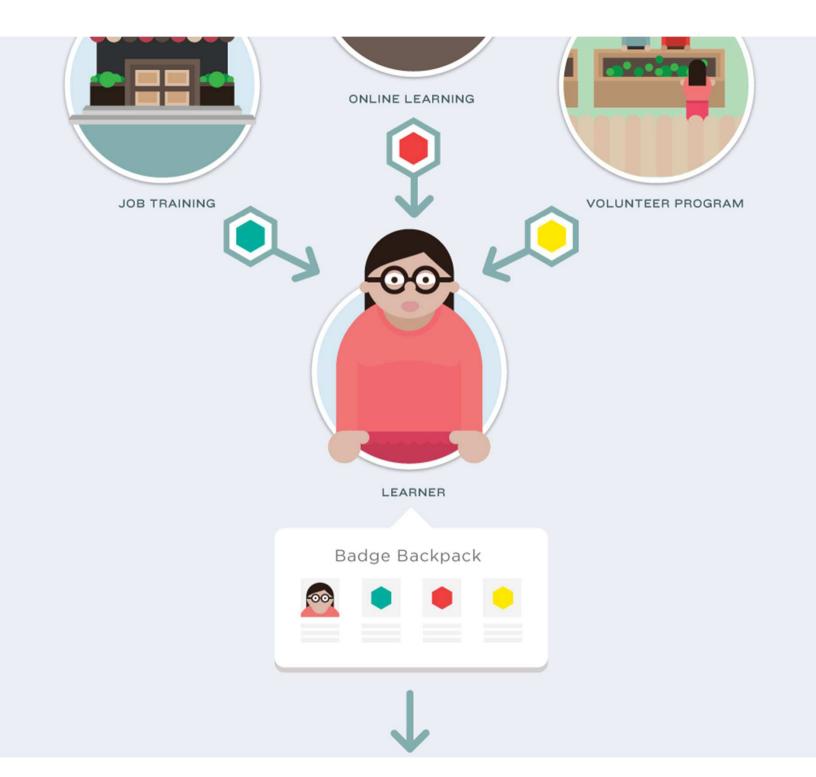
### The evolution of Open Badges trust networks



## OpenBadges

Open Badges help you share your skills & interests with the world:







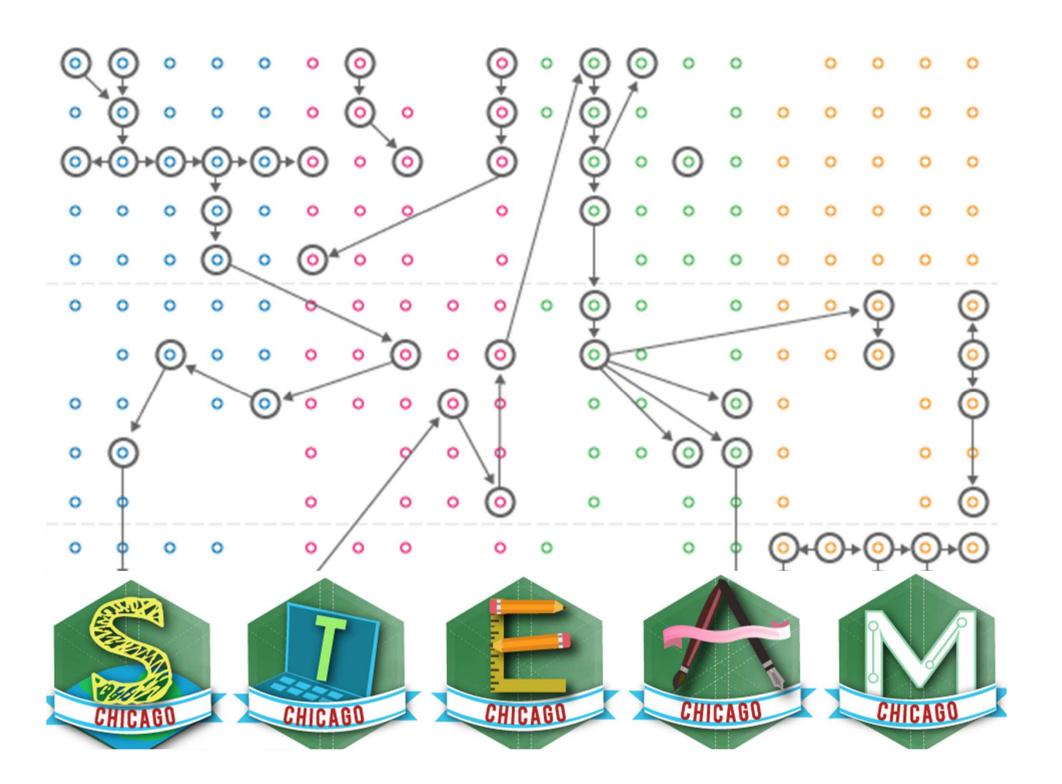
#### PERSONAL NETWORKS, SITES & MORE

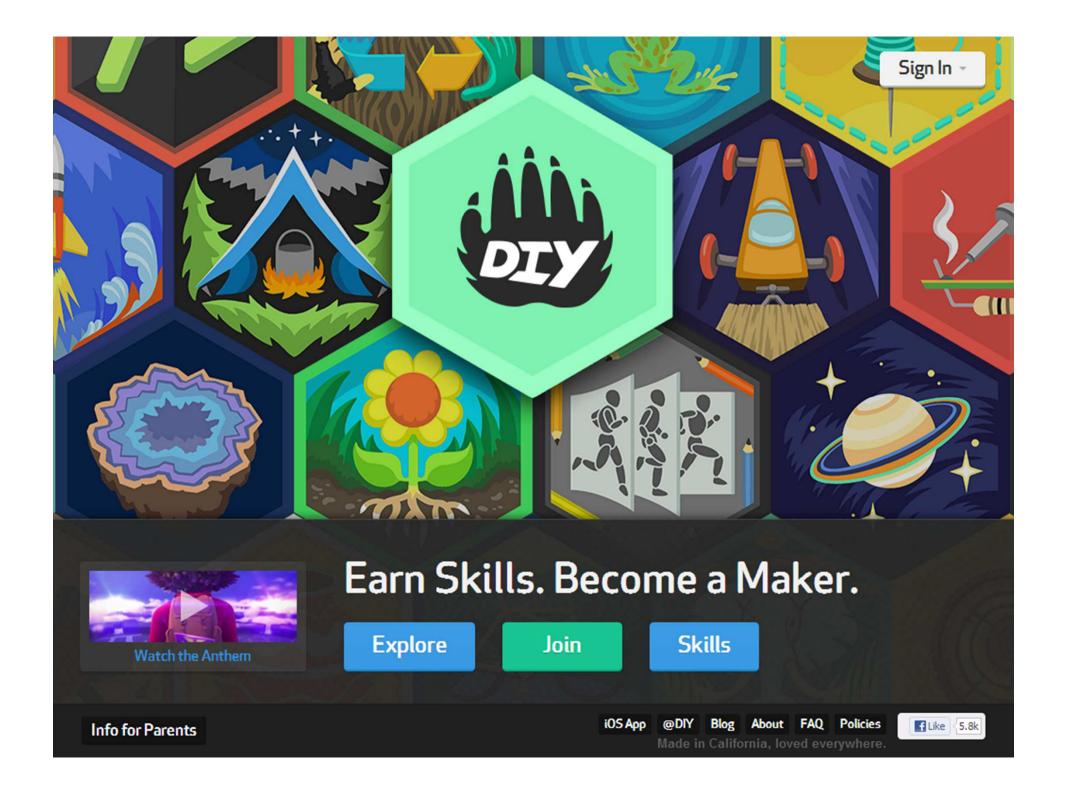




UNLOCK NEW POSSIBILITIES

LIFELONG LEARNING





## MozFest Reveler



#### Issuer Details

Name —

Open Badges

URL —

http://openbadges.org

Organization —

Mozilla Festival 2013

Badge Details

Name —

MozFest Reveler

Description —

The MozFest 2013 Reveler Badge is special edition badge acknowledging a personal commitment to forging the future of the web during MozFest: working with peers to imagine and build an

open future of learning, making, journalism, data, science, privacy,

and mobile.

Criteria —

http://badger.openbadges.org/badge/criteria/mozfest-reveler

Issued —

Sat Oct 26 2013 10:55:48 GMT+0200 (Střední Evropa (letní čas))





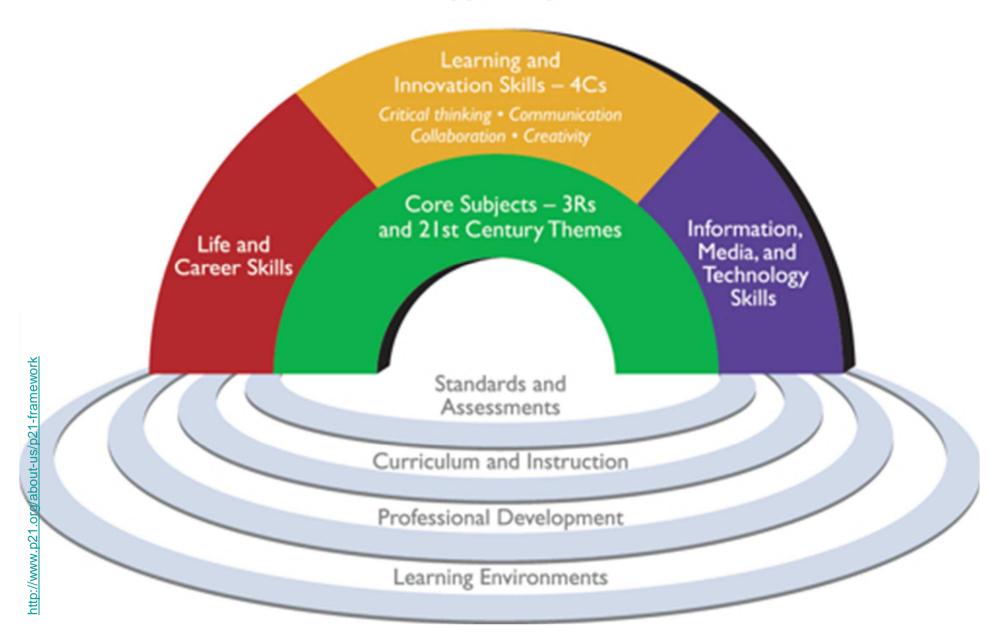


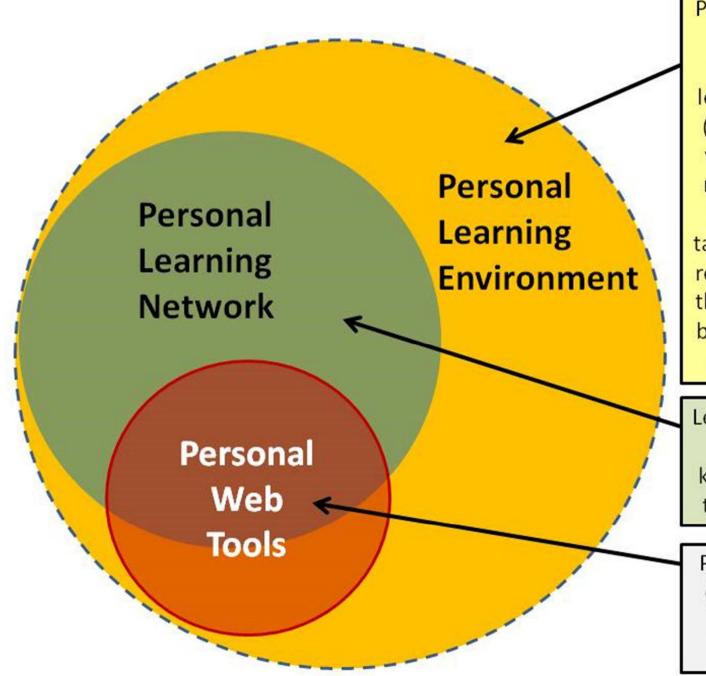


Remove this

Badge

## 21st Century Student Outcomes and Support Systems





PLEs encompass not only personal web tools (PWTs ) and personal learning networks (PLNs) (the people we connect with through our social networks). But PLEs are much wider than this, taking in experiences and realia, as well as learning through TV, music, paper based materials, radio, & more formal contexts.

Learning content is not as important now as knowing where (or who) to connect to, to find it.

PWTs are any web tools, (usually Web 2.0) used by learners to support their lifelong learning.

#### Addressing Lifelong Learning needs is Large Opportunity Learning as a human endeavor persists irrespective of Socio-Economic situations Informal Parent Lead **Formal Formal** Home Child Citizen Student Lesurite Worker **Spouse Parent** Retiree Maker Recruitment Test Preps Parenting Advice School, College & Test Preps Spirituality Life Skills, Financial Literacy, Preparing for Jobs, Entrepreneurship Learning English General Knowledge Job & Economic Performance - Jobs, Business, Agriculture Women Empowerment News & Infotainment Live Healthy **Health Conditions** NOKIA 3 © 2013 Nokia

















## The Future of Work

#### Connectivity

- Information availability
- Globalized access
- → Mobile work

#### Machine capabilities

- Processing power
- → Artificial Intelligence
- → Spatial cognition
- Robotics

#### Modularization

- Unbundling
- Work fragmentation - Specialization
  - Distributed processes

#### Globalization

- Product
- → Innovation
  - Service

#### Remote work

- Telepresence
- Collaboration
- Virtual worlds
  - Machine operation

#### Work marketplaces

- Participation
- → Availability
- → Pay pressure → Access to expertise

#### Economy of individuals

- Independence
- Entrepreneurship
- Collaboration
  - Reputation

#### Polarization of work

- Pav
- → Opportunity
- Affiliation

## UNDERLYING **DRIVERS**



## **FCONOMIC**



#### LABOR DISPLACEMEN'



## **EMERGING** LANDSCAPE

#### **Demographics**

- Ageing
- Country divergence
- → Migration

Opportunity

→ Gender equity

Flexibility

→ Meaning → Potential

→ Pension funding

Social expectations

#### **Productivity**

- Factor shifts
- → Technology impact
  - Capital efficiency → Industry divergence
- Value polarization
- Commoditization
- → Expertise
  - → Innovation
  - → Relationships

#### Crowdsourcing

- Open innovation
- → Labor pools
- Managed crowds
  - Enhanced mechanisms

#### Worker replacement

- Automation
- Robots
  - → Service
  - → Judgment

#### High-performance organizations

- Internal markets
- Ad-hoc networks
  - Social technologies
  - Distributed value creation

#### Education

- Available
- → Open
  - → Continuous
  - → Peer learning

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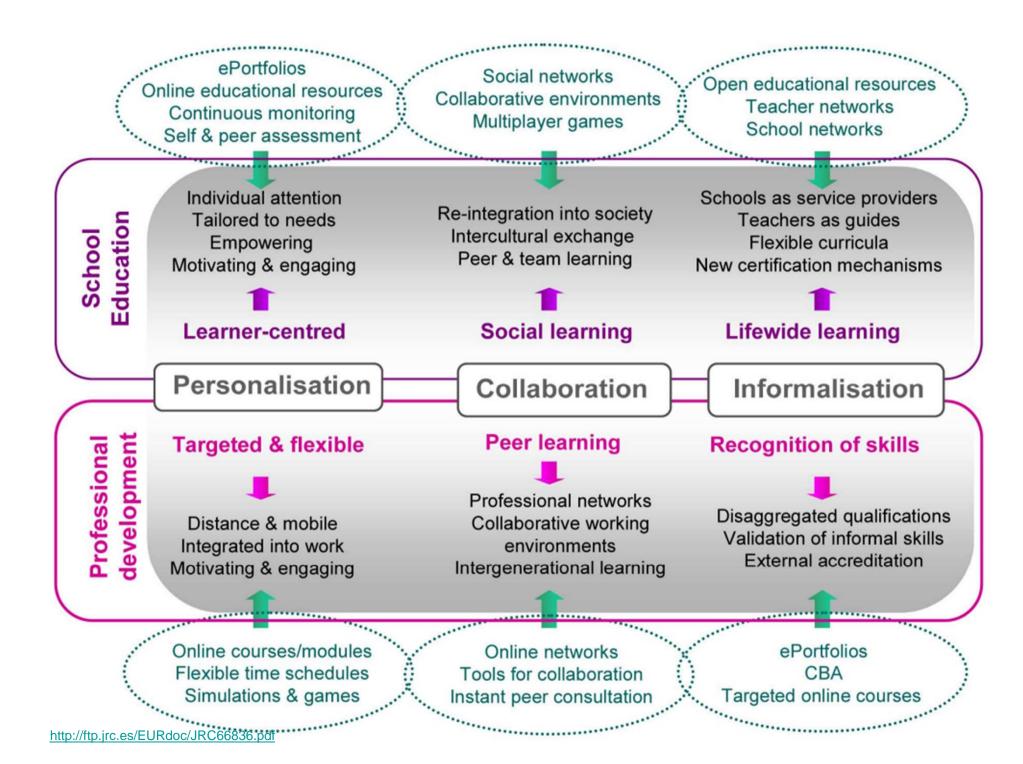
- · Long-term strategy
- EXPL RATI N · Scenario planning
  - · Thought leadership content

futureexploration.net



Futurist

ROSSDAWSON · Keynote speaker rossdawson.com



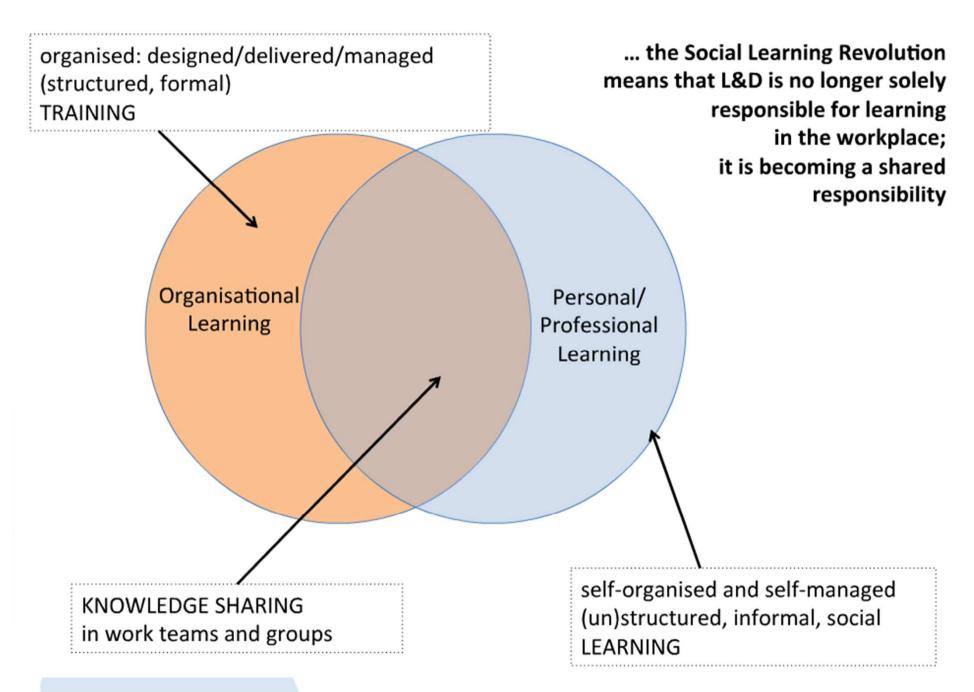
## Trendy

- trénink/školení -> učení & rozvoj
- management učení -> tvorba sítí učení (učících se sítí)
- instrukce -> podpora sdílení znalostí a spolupráce na procesech
- školení → výkon









Training/ Instructional Services

Performance Support Services

Social Collaboration Services

Performance Consulting Services

finding the most appropriate solution to a performance or learning problem

## **Workforce Development Services Framework 1/5 SFRVICES**

designing, delivering and managing training, e-learning and/or blended learning events

providing access to, and supporting use of a range of resources (content and people) for performance improvement

supporting collaborative working and the building of internal networks, communities and collaboration spaces



Training/ Instructional Services

Performance Support Services

Social Collaboration Services

Performance Consulting Services

identifying performance problems and appropriate solutions

## **Workforce Development Services Framework 2/5 ACTIVITIES**

courses workshops e-learning learning communities coaching & repurposing mentoring c/w blended

learning

creating job aids

supporting sharing bookmarks aggregation, curation content co-creation

supporting effective use of Social Web content, tools & networks

helping teams/groups to set up (online ) communities

developing new collaboration and community skills (by modelling not shaping)

encouraging and supporting new collaborative practices





Training/ Instructional Services

Performance Support Services

Social Collaboration Services

Performance Consulting Services

## **Workforce Development Services Framework 3/5 TOOLS & PLATFORMS**

course authoring course/learning management systems (LMS) learning platforms

social bookmarking, aggregation, document, curation tools presentation audio, video, screencasting tools enterprise file sharing platforms resources on the

collaboration tools: eg microblogging/activity streams discussion tools blogging, wiki collaborative documentation mindmapping/brainstorming calendaring/event scheduling

social collaboration platforms and social intranets







Social Web

## 5 Stages of Workscape Evolution

## top-down control

## bottom-up control

STAGE 1 classroom training

STAGE 2 e-learning

STAGE 3 blended learning social learning STAGE 5 collaborative learning/working

## formal learning

## informal learning

trainers

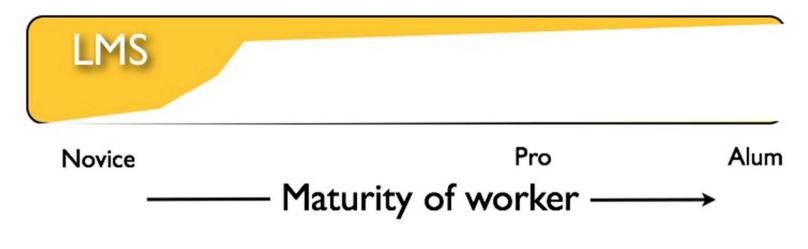
Online (IDdesigned contentbased) courses, LMS

trainers, online courses, LMS trainers online courses, LMS+social media/SLMS

facilitators, colleagues, UGC, Collaboration platform

traditional approach to workplace learning managed and controlled by L&D working=learning learning=working; autonomous learners

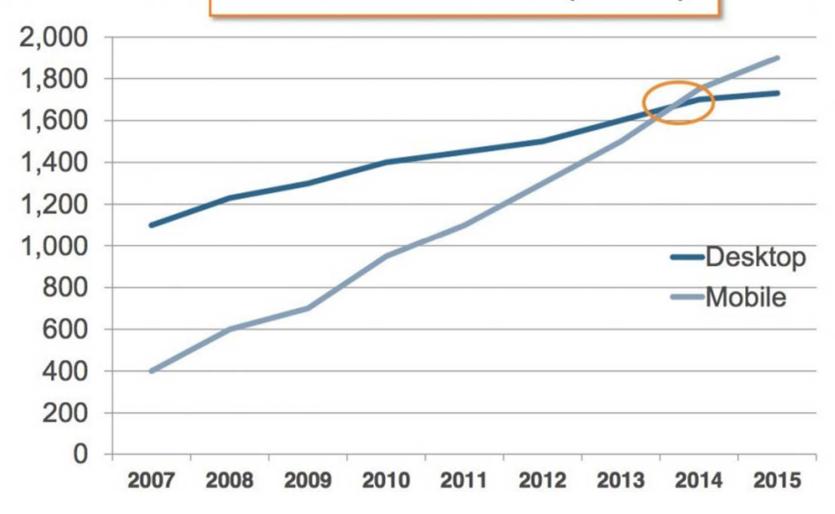
## Current software support in workscape



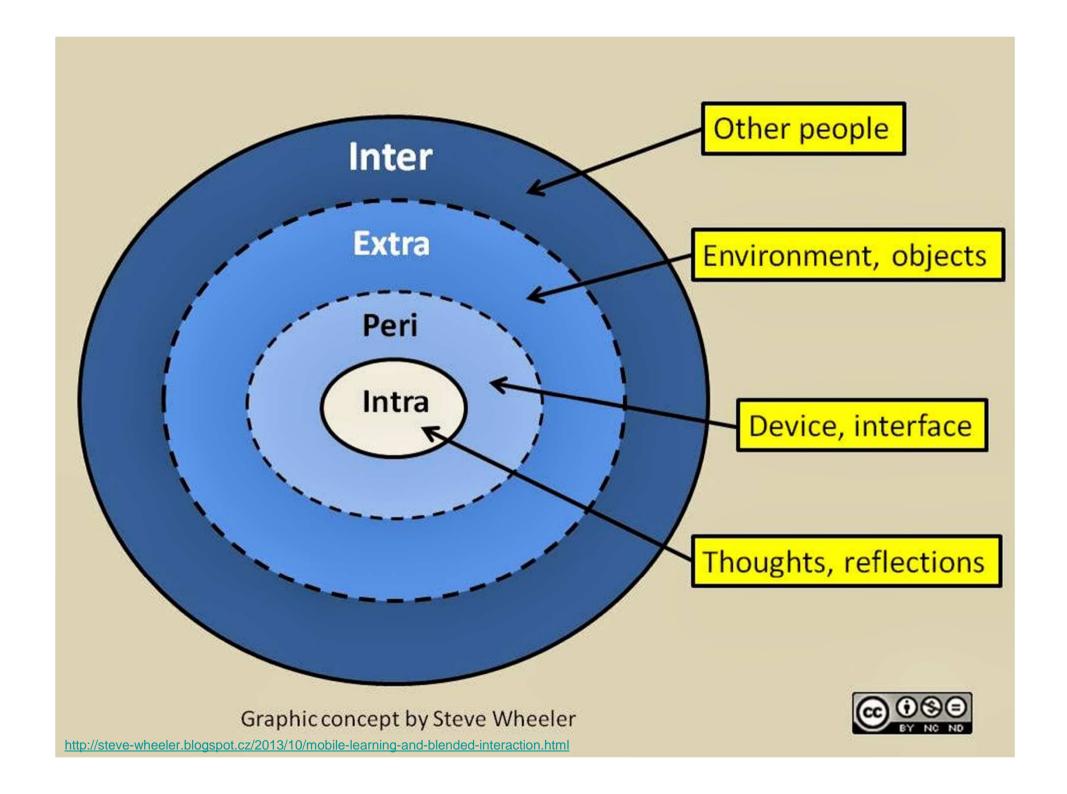
More balanced software support



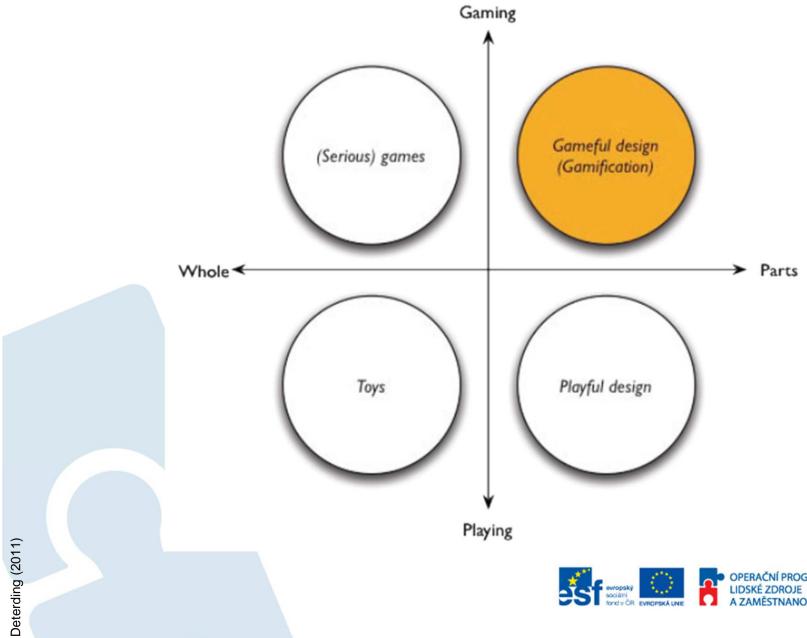
## Number of Global Users (Millions)







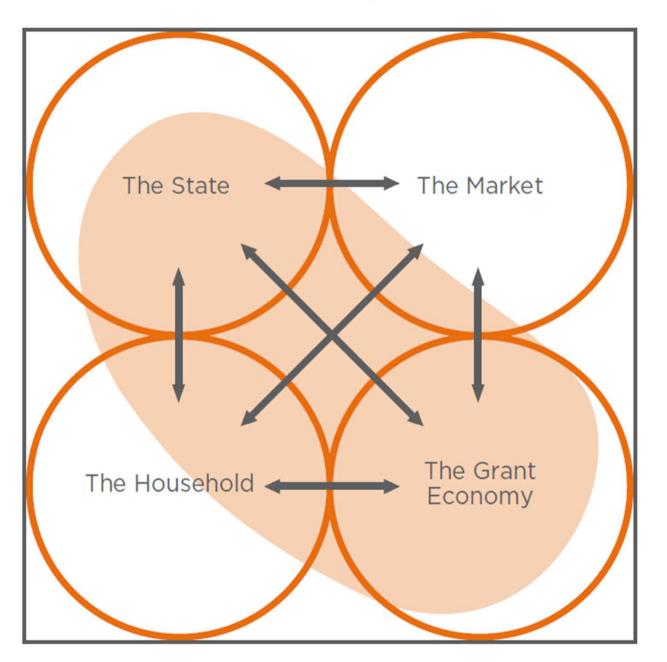
#### Hraní vs. Hraní si Celé vs. Části





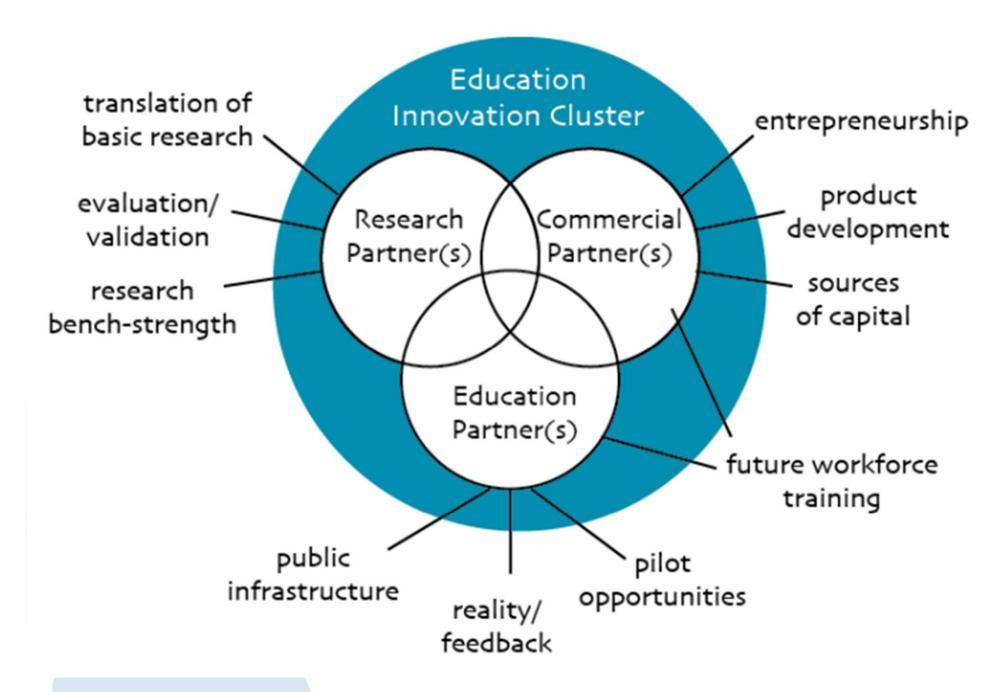


## The Social Economy



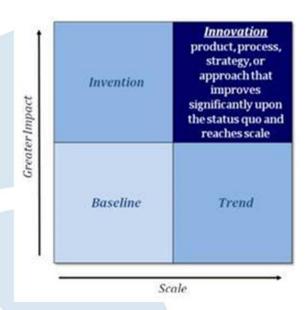
http://www.nesta.org.uk/library/documents/Social Innovator 020310.pdf

PODPORUJEME VAŠI BUDOUCNOST www.esfcr.cz



## Inovace ve vzdělávání

Education not only needs new ideas and inventions that shatter the performance expectations of today's status quo; to make a meaningful impact, these new solutions must also "scale", that is grow large enough, to serve millions of students and teachers or large portions of specific under-served populations.

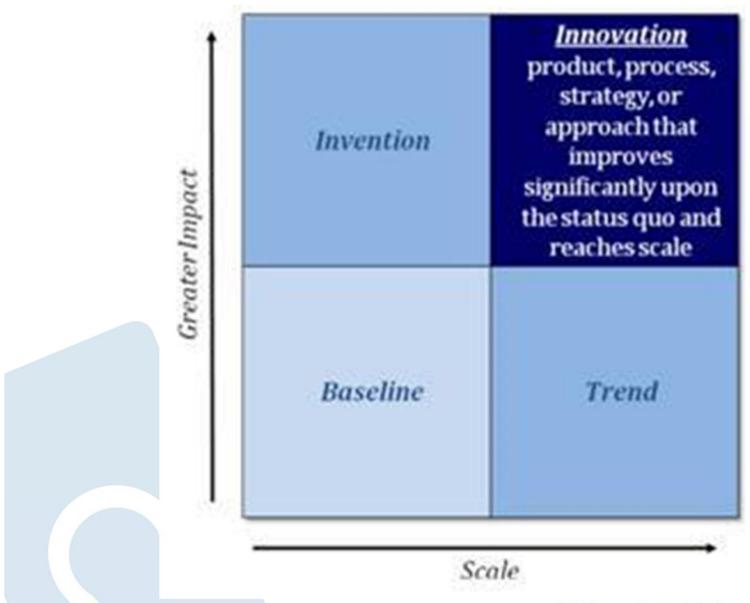


Jim Shelton, Assistant Deputy Secretary of the Office of Innovation and Improvement at the U.S. Department of Education. 2011





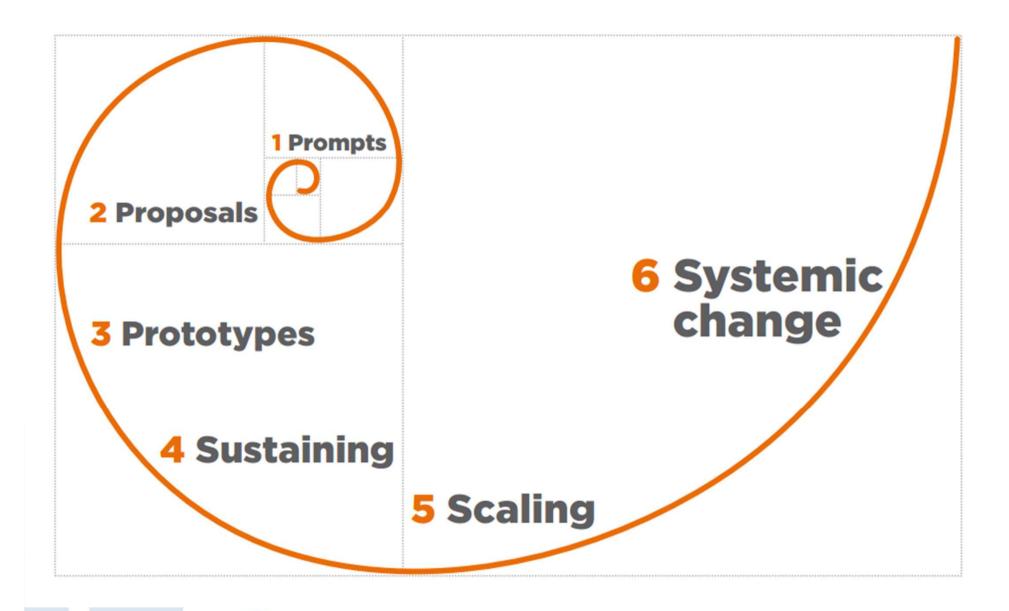




















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#### **TALKS**

#### Toby Eccles: Invest in social change

http://www.ted.com/talks/toby eccles invest in social change.html

FILMED JUN 2013 - POSTED DEC 2013 - TEDGlobal 2013



141,271 Views @

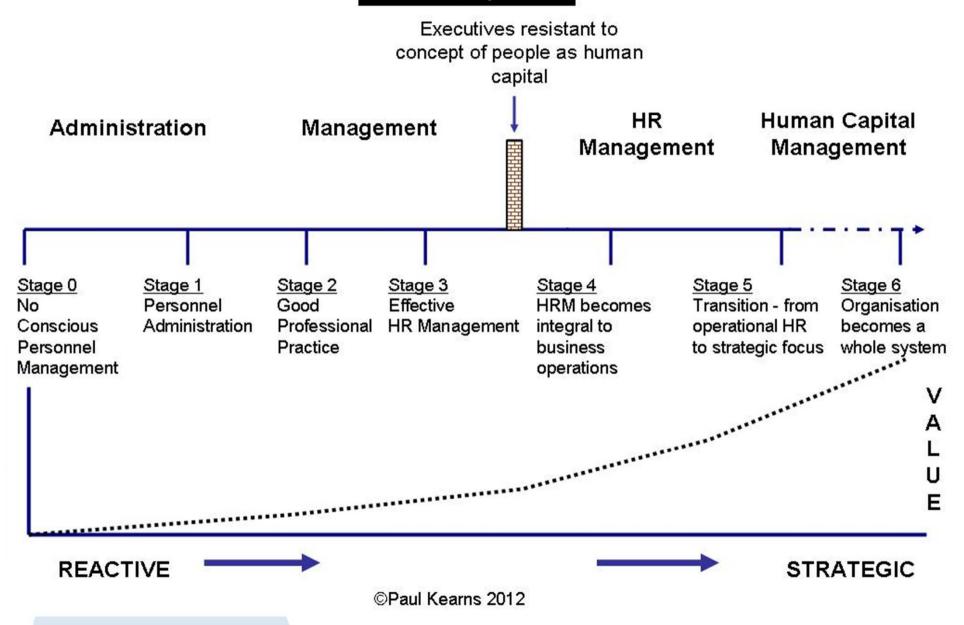


Here's a stat worth knowing: In the UK, 63% of men who finish short-term prison sentences are back inside within a year for another crime. Helping them stay outside involves job training, classes, therapy. And it would pay off handsomely -- but the government can't find the funds. Toby Eccles shares an imaginative idea for how to change that: the Social Impact Bond. It's an unusual bond that helps fund initiatives with a social goal through private money -- with the government paying back the investors (with interest) if the initiatives work.

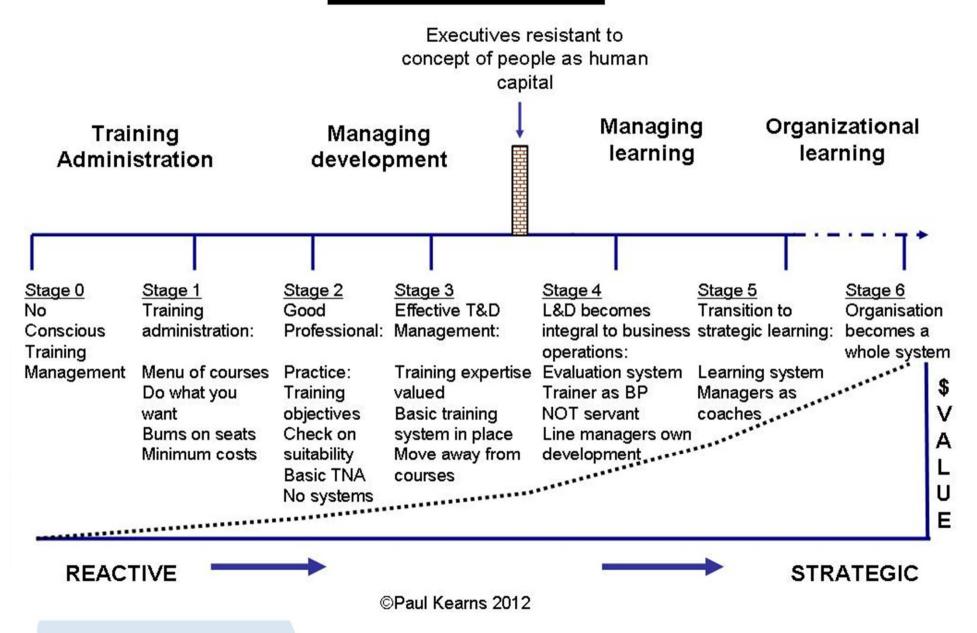
Toby Eccles has created a radical financial instrument that helps private investors contribute to solving thorny public problems. Full bio »



## HR Maturity Scale

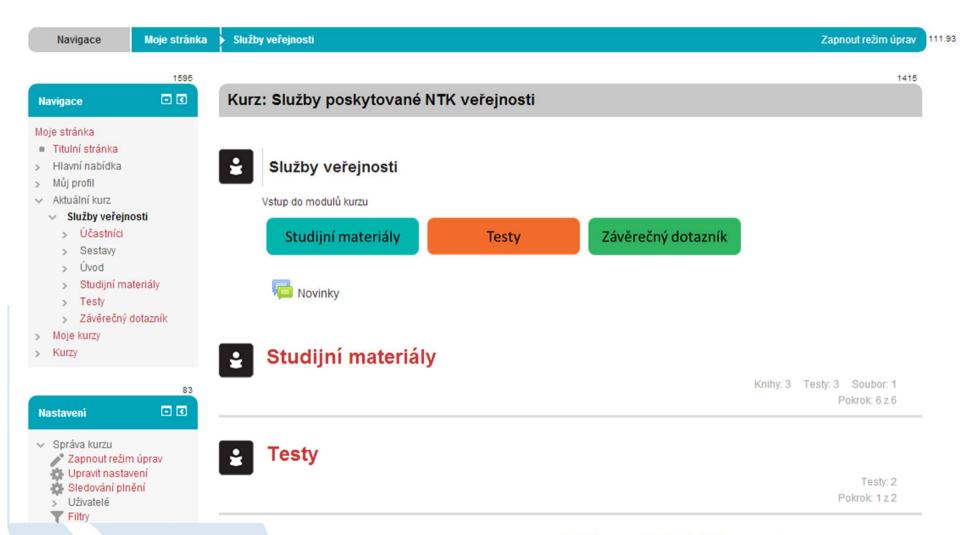


## Learning Maturity Scale













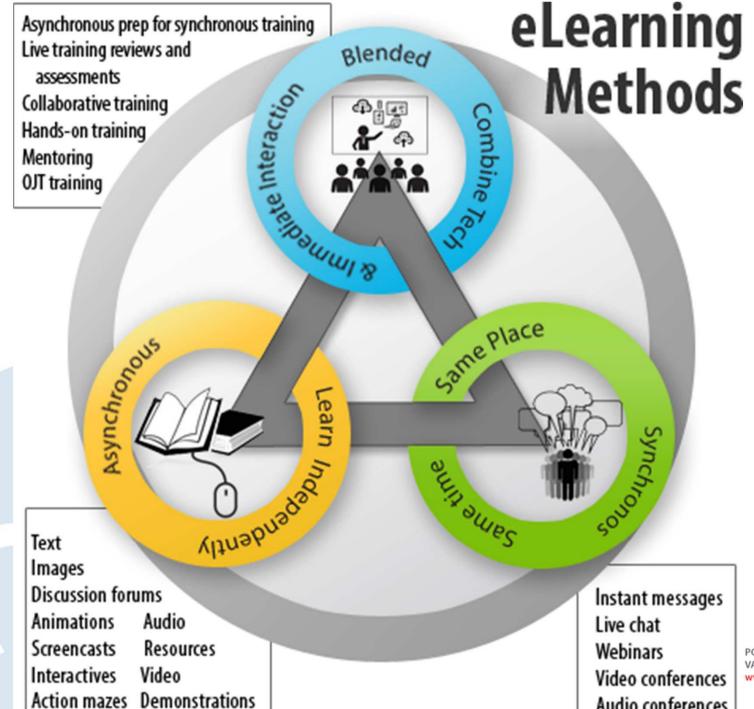


#### WHO DO YOU REALLY NEED TO SUCCESSFULLY BUILD E-LEARNING THAT PROVIDES A POSITIVE RETURN ON INVESTMENT (ROI)? Graphic Designer 10% Directs proactive quality assurance Creates images, procedures to prevent defects or typography, illustration, improve performance. user interfaces & motion graphics. To have a successful development that provides a Ensures efficient, engaging, & Identifies information, knowledge & POSITIVE RETURN ON INVESTMENT interactive E-Learning development. skills needed by the target audience 30% you will need to involve these people 30% & creates. Instructional Designer suggests, or selects learning experiences to meet those needs Creates Project objectives Provides voiceover & requirements & manages 10% narration for the course. cost, time, scope, & quality. Professional Voice Talent









http://oeffingers.com/wp-content/uploads/2013/10/methods.png

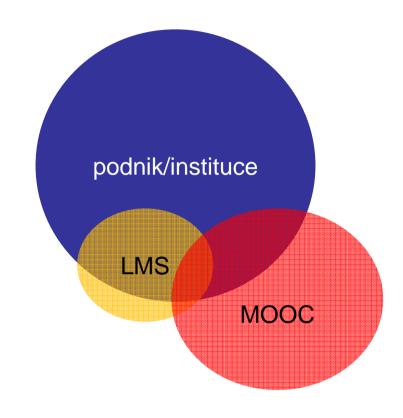
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Audio conferences

## MOOCs?

- 1. Zapojení zákazníků
- 2. Školení SME
- 3. Interní školení
- 4. Externí zdroje a blended learning
- "Flipped classroom"
- Průběžný profesionální rozvoj
- 7. Recruitment
- 8. Entrepreneurship
- 9. Sponzorství
- 10. Nejde o certifikaci

(integrace s LMS)











Děkuji za pozornost. Dotazy?

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