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OCTOBER 13, 2022



Consortial Value and U.S. Consortial
Collaborations



THE LIBRARY CONSORTIUM

A library consortium is a group of libraries that works together to pool resources and coordinate activities so that each library gains more than any individual library could achieve on its own.

Library Consortia may focus on:



LICENSING

Libraries often save money through group licensing of resources and/or products.



SHARING RESOURCES

Sharing materials through interlibrary loan is one way to scale resources. Libraries also share expertise and staff time.



ADVOCACY

By combining efforts and coordinating activities to address library-related issues, library consortia have a stronger impact.



INFRASTRUCTURE

Examples of shared infrastructure include technology (e.g. a shared catalogue) and services (e.g. centralized invoicing)



SERVICES

Many services, like cross-library training, regional virtual chat, or shared institutional repositories, may be run consortially.



There are many benefits to library partnerships:

- **Lower costs** (e.g. on group licenses, savings on staff time when efforts are de-duplicated)
- **Increased impact** (e.g. through unified action)
- **Greater efficiency** (e.g. through centralized staffing, scaling infrastructure)
- **Shared expertise** (e.g. innovation through communities of practice)
- **Equity across a system** (e.g. when smaller, rural libraries can offer the same resources as larger, urban libraries)

A library consortium could consist of:

A SINGLE TYPE

e.g. Ontario Council of University Libraries (Canada)

MULTI-TYPE

e.g. Couperin includes a variety of institutions as members (France)

And may pursue:

A SINGLE PURPOSE

e.g. HathiTrust is focused on digital preservation (International)

MULTIPLE ACTIVITIES

e.g. OhioLINK offers a range of services (US)

A library consortium might be:



Background: Consortial Functions



ICOLC
International Coalition
of Library Consortia

Information for this infographic is drawn from Lorcan Dempsey's four-part blog post on [The Powers of Library Consortia](#). Infographic created by the Consortial Awareness Working Group, part of the [International Coalition of Library Consortia](#), 2022.



Please credit the Consortial Awareness Group, ICOLC

Background: What is SCEL



Statewide California Electronic Library Consortium (SCELC)

- SCELC is an opt-in consortium, our libraries include academic, research and medical institutions, with a predominance of smaller libraries.
- Two groups of SCELC libraries: Members and Affiliates.

Opt-in
licensing



330+ institutions,
39 states



Primarily private
academics,
<3000 FTE



Higher Education Landscape: U.S. Consortia **Risk** & Opportunity

ONLINE: TRENDING NOW

Unique insights from Ray Schroeder, senior fellow for UPCEA: the Association for Leaders in Online and Professional Education

A Second Demographic Cliff Adds to Urgency for Change

The demographic cliff we have been anticipating since the drop in births with the 2008 recession now has a younger sibling -- the COVID-19 cliff is coming with another deep drop in recent births.

By Ray Schroeder • Published May 19, 2021

<https://www.insidehighered.com/digital-learning/blogs/online-trending-now/second-demographic-cliff-adds-urgency-change>

Higher Education Landscape: U.S. Consortia **Risk & Opportunity**

BLOG POSTS, IN THE SPOTLIGHT

THE HIDDEN INEQUITIES IN OSTP'S NEW GUIDANCE

BY KENT ANDERSON | SEP 8, 2022 | 3 COMMENTS

#



By Kent Anderson, MBA, Founder of Caldera Publishing Solutions and "The Geyser"

Last week's policy guidance announcement from the Office of Science and Technology Policy (OSTP) included three main documents — the guidance itself, a press release, and an economic analysis, which was also shared with Congress. And while all this made some OA advocates were dancing with joy, they may not have realized they were dancing to the music coming from the Big Publishers' tent.



Photo by [Stefan Steinbauer](#) on [Unsplash](#)

LATEST NEWS

Stanford Libraries creates new division to support scholars' data needs – Plus More ATG News & Announcements for 9/30/22

by Tom Gilson | Sep 29, 2022

Stanford Libraries creates new division to support scholars' data needs According to this post in the Stanford Report "Stanford Libraries has created a new division called Research Data Services (RDS) that will collaborate with other campus units, such as the Stanford...

Stanford Libraries creates new division to support scholars' data needs – Plus More ATG News & Announcements for 9/30/22

2022 ACRL Academic Library Trends and Statistics Survey Now Open! – Plus More ATG News & Announcements for 9/29/22

Higher Education Landscape: U.S. Consortia **Risk** & Opportunity



Higher Education Landscape: U.S. Consortia Risk & Opportunity

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U.S. Department of Education Communicates Vision to Advance Digital Equity for All Learners

New resource supports plans under \$2.75 billion Digital Equity Act -- funded by Bipartisan Infrastructure Law -- to resolve inequities highlighted during pandemic

SEPTEMBER 28, 2022

Contact: Press Office, (202) 401-1576, press@ed.gov

Today, during the National Digital Equity Summit hosted by the U.S. Department of Education, the Office of Educational Technology (OET) launched [Advancing Digital Equity for All: Community-based Recommendations for Developing Effective Digital Equity Plans to Close the Digital Divide and Enable Technology-Empowered Learning](#). This resource provides recommendations for equitable broadband adoption to support leaders crafting digital equity plans, an aspiration that became an emergency for many schools and families during the pandemic. The Bipartisan Infrastructure Law passed earlier this year supports that goal, allocating \$2.75 billion under the Digital Equity Act to ensure that all people and communities can reap the full benefits of the digital economy.

"Digital equity has never felt more urgent. But our opportunity to deliver digital equity has never felt more within reach. The pandemic turned equitable access to technology from an aspiration into an emergency," said U.S. Secretary of Education Miguel Cardona. "Students without broadband access or only a cell phone have lower rates of homework completion, lower grade point averages ... even lower college completion rates. Today, there can be no equity without digital equity. Thanks to President Biden's Bipartisan Infrastructure Law, we're making tremendous progress towards that goal."

The National Digital Equity Summit will convene nearly 200 equity-minded organizations, state and local systems leaders, federal agencies, and educational technology experts to discuss how broadband investments from the Bipartisan Infrastructure Law can be leveraged to better serve students furthest from digital opportunities and close the digital divide, thereby supporting transformative learning experiences empowered through technology. The summit will be livestreamed and can be viewed [here](#).

"The pandemic illuminated long-standing educational equity gaps and spurred an unprecedented period of emergency remote

How Do I Find...?

- Student loans, forgiveness
- Higher Education Rulemaking
- College accreditation
- Every Student Succeeds Act (ESSA)
- FERPA
- FAFSA
- 1098, tax forms
- More...

Information About...

- Elevating Teaching
- Family and Community Engagement
- Early Learning
- Engage Every Student
- Constitution Day
- Cybersecurity

Search press releases

Find By Month

- September 2022

<https://www.ed.gov/news/press-releases/us-department-education-communicates-vision-advance-digital-equity-all-learners>

Higher Education Landscape: U.S. Consortia Risk & Opportunity

2022 EDUCAUSE Horizon Report | Teaching and Learning Edition

🕒 Monday, April 18, 2022 | Briefs, Case Studies, Papers, Reports

📄 Sources(s): **EDUCAUSE Publications**
Collection(s): **Horizon Report**

📌 **Affordability, Artificial Intelligence (AI), Badges and Credentialing, Big Data, Competency-based Education (CBE), COVID-19, Cybersecurity, Digital Learning, Faculty Development, Higher Education Transformation, Hybrid Learning, Institutional Management, Instructional Design, IT Workforce Development, Learning Analytics, New Models, Online Course Development Planning, Online Learning, Online Teaching Strategies, Organizational Issues, Teaching and Learning, Teaching and Learning, Working Remotely**

2022 EDUCAUSE
Horizon Report®
Teaching and
Learning Edition



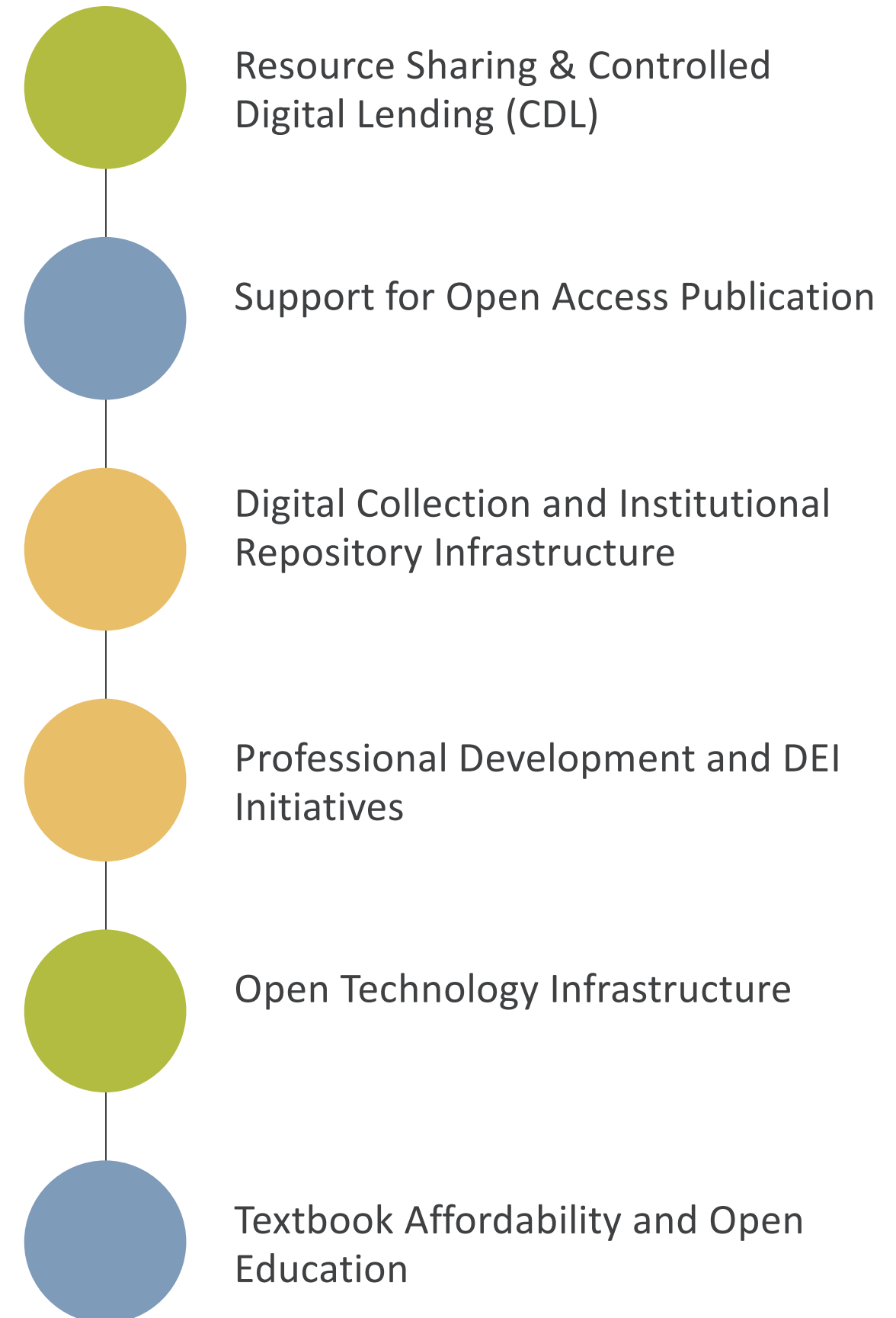
SHARE



This report profiles the trends and key technologies and practices shaping the future of

<https://library.educause.edu/resources/2022/4/2022-educause-horizon-report-teaching-and-learning-edition>

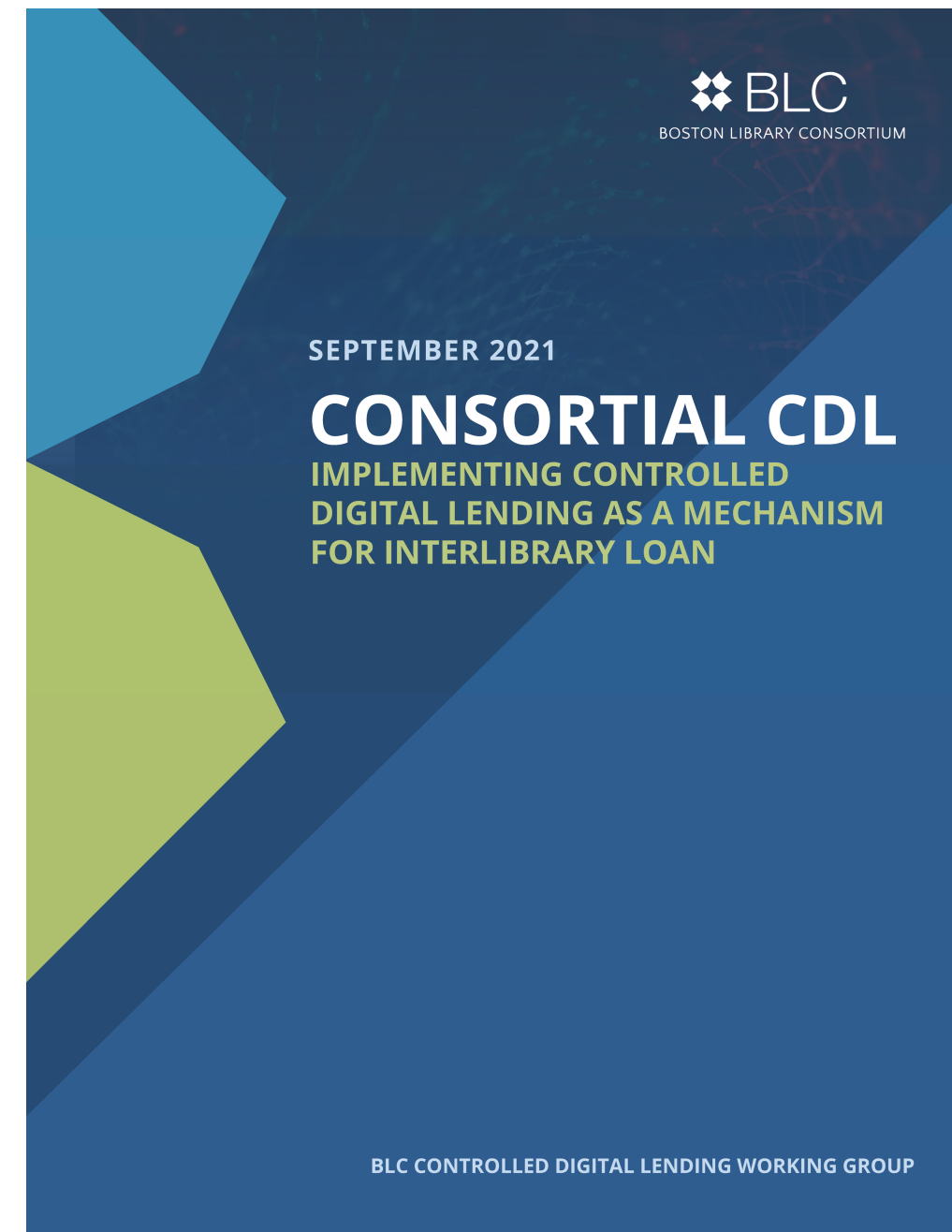
ICOLC Landscape Peer Collaboration



Resource Sharing & Controlled Digital Lending (CDL)



<https://controldigitallending.org/statement>



<https://blc.org/page/resourcesharingsservices>

FOR IMMEDIATE RELEASE

Institutions partner with ACS to advance first California-wide transformative open access agreement

WASHINGTON, May 17, 2022 — Three California consortia, representing nearly 60 academic and research institutions, and the Publications Division of the American Chemical Society (ACS) today announced the first-ever California-wide transformative open access agreement. It is also ACS' first "read and publish" agreement in the U.S. composed of multiple consortia. Through a partnership with the 10-campus University of California (UC) system, the 21-campus California State University (CSU) system, and 25 subscribing institutions represented by the Statewide California Electronic Library Consortium (SCELC), readers and researchers at dozens of California research institutions will be able to benefit from full access to subscription content while receiving support for open access publication in ACS' portfolio of more than 75 premier chemistry journals.

"This unique partnership across three consortia demonstrates that with open dialogue and determination, we can replace previously unsolvable challenges with mutual benefits that create greater value for our institutions and the broader scholarly community," says Teri Gallaway, Ph.D., SCELC's executive director. "SCELC is pleased to support this first-of-its-kind initiative to leverage the power of successful U.S. library consortia toward shared goals: to make more of California's research and scholarship available to the world, and to promote greater access to information resources at an affordable and sustainable cost."

The agreement lasts through 2025 and is a collaboration between institutions with a variety of needs. It's an example of how a multiparty deal can satisfy the needs of diverse organizations via a transformative agreement. The arrangement is unique, in that it engages funder support for open access in alignment with the partnership between the institutes and publisher. As the scholarly publishing industry transitions toward an open access future, innovations like this partnership will be crucial to ensuring that all educational institutions and their researchers can participate in the full benefits of open access publication.

"The CSU libraries are proud to join in this path-breaking partnership with the UC libraries and SCELC," says Emily Bonney, dean of the CSU Fullerton Library and vice-chair of the CSU Council of Library Deans. "We believe that collaborating with our colleagues across the state is the key to maintaining and improving a robust scholarly communication system for the citizens of California. We want our students and faculty to have access to the wealth of scholarly research not only while they are enrolled in school but throughout their lives."

ACS is the fourth-largest publisher of scholarly journal articles by researchers in the UC system, which includes 10 campuses and the Lawrence Berkeley National Laboratory. Making it easier and more affordable for those researchers to publish open access brings a potential for expanded visibility to their important scientific discoveries. Because the institutions involved collectively publish more than 11% of the nation's scholarly journal articles and deliver instruction to more than 1 million California students, the impact of this agreement will be felt widely across the chemistry community.

"Free and open access to academic research is critical to the acceleration of new discoveries," says Jeffrey MacKie-Mason, Ph.D., university librarian and professor at UC Berkeley and co-chair of UC's negotiation

Support for Open Access Publication

<https://scelc.org/news/institutions-partner-with-ac-s-to-advance-first-California-wide-transformative-open-access-agreement>

Digital Collection and Institutional Repository Infrastructure

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PALNI and PALCI Partner to Remove Barriers to Hyku Adoption with IMLS Grant Award



The Institute of Museum and Library Services (IMLS) has awarded \$248,050 to the Private Academic Library Network of Indiana (PALNI) in partnership with The Partnership for Academic Library Collaboration & Innovation (PALCI) for Hyku for Consortia: Removing Barriers to Adoption as part of the National Leadership Grants for Libraries Program. IMLS received 172 applications requesting more than \$47 million in funding and selected 39 applicants to receive awards during this grant cycle. With this award, the partners will increase the flexibility, accessibility, and usability of Hyku, the multi-tenant repository platform system.


Repositories are a critical piece of library infrastructure, enabling access to many types of digital materials created by an institution's students, faculty, staff, and researchers. Libraries, cultural heritage institutions, and other organizations also use repositories to provide access to digitized special collections.

In the face of continued budgetary pressures, libraries are seeking cost-saving approaches to their work. Those unable to deploy Institutional Repository (IR) services on their own due to costs or other constraints are increasingly looking to consortia to serve this role. This project specifically seeks to develop Hyku to support the repository needs of library groups by increasing affordability and flexibility.

PALNI Executive Director Kirsten Leonard notes, "This grant will provide the foundational support for PALNI and PALCI to remove remaining barriers to more widespread deployment of the repository software. Together with input from our new consortia project participants from VIVA and LOUIS, we will create business modeling and a toolkit to support other consortia to provide this service for their members, potentially reaching thousands of libraries."

<https://palci.org/palni-and-palci-partner-to-remove-barriers-to-hyku-adoption-with-impls-grant-award/>

Professional Development Initiatives



LUC TASK Portal

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SERVICES

OVERVIEW TASK PORTAL ↗ LEARNING WITH LOUIS ↗ LOUIS USERS CONFERENCE ↗ PARTNERED TRAINING REMOTE TRAINING CERTIFICATIONS DIGITAL LITERACY PROFESSIONAL DEVELOPMENT ALLIANCE

PROFESSIONAL DEVELOPMENT ALLIANCE

LOUIS is pleased to announce that we have partnered with seven other library consortia from across the United States to expand the number of free, online professional development opportunities available to LOUIS member libraries. Through the Professional Development Alliance (PDA), ASERL, Atla, BLC, CARLI, LOUIS, NC LIVE, SCELIC, and SEFLIN member libraries will have exclusive access to an additional 80+ online sessions per year. These sessions will span a number of topics relevant to library professionals and be led by experts across the country.

“The pandemic has served as an opportunity for LOUIS to improve our virtual connections with the Louisiana academic library community and there has been unprecedented participation in all of our educational offerings. With this new partnership, we will be able to expand the depth and breadth of our program with a new group of expert speakers,” said Teri Gallaway, Executive Director and Associate Commissioner for LOUIS. Rob Ross, Executive Director of NCLIVE adds, “This is truly an exchange program, where each library consortium shares its local expertise with the rest of the alliance. By doing all of this online, we are able to eliminate cost and location barriers.”

CONTRIBUTIONS

Have a professional development topic you’d like us to cover? Email LOUIS Member Service Administrator, Laurie Blandino at laurie.blandino@laregents.edu


RECEIVE UPDATES

PROFESSIONAL DEVELOPMENT ALLIANCE CALENDAR

Sun, October 2 Add To Calendar ▾ Stream View ▾

Categories 1 Organizers Tags Venues

THURSDAY, OCTOBER 6



Dismantling Barriers to Student Success through Affordable Learning Materials (FL-OER-ishment Webinar Series)

Oct 6 @ 1:30pm

Webinar

Register An interdisciplinary panel of professors from Miami Dade College will share how they implemented OER and other affordable learning materials in their classes to reduce cost and increase acces...

WEDNESDAY, OCTOBER 12

<https://louislibraries.org/services/training/pda>

Diversity Equity and Inclusion (DEI) Initiatives



SCELC: Statewide California
Electronic Library Consortium



EAST: Eastern Academic
Scholars' Trust

Community Strategies to Expand Diversity and Inclusivity in the Collective Collection of Shared Print

Community Council Welcome

September 22, 2022
11:00 am Pacific / 2:00 pm Eastern

<https://scelc.org/scelc-east-shared-print-project>



Open Technology Infrastructure



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[Home](#) / [ICOLC Statements and Reports](#) / Strategies for Collaboration: Opportunities and Challenges to Build the Future We Need

Strategies for Collaboration: Opportunities and Challenges to Build the Future We Need

Issue Date

2022-09-15

Report or Statement

 [Strategies for Collaboration - Opportunities and Challenges to Build the Future We Need.pdf](#)

INTRODUCTION

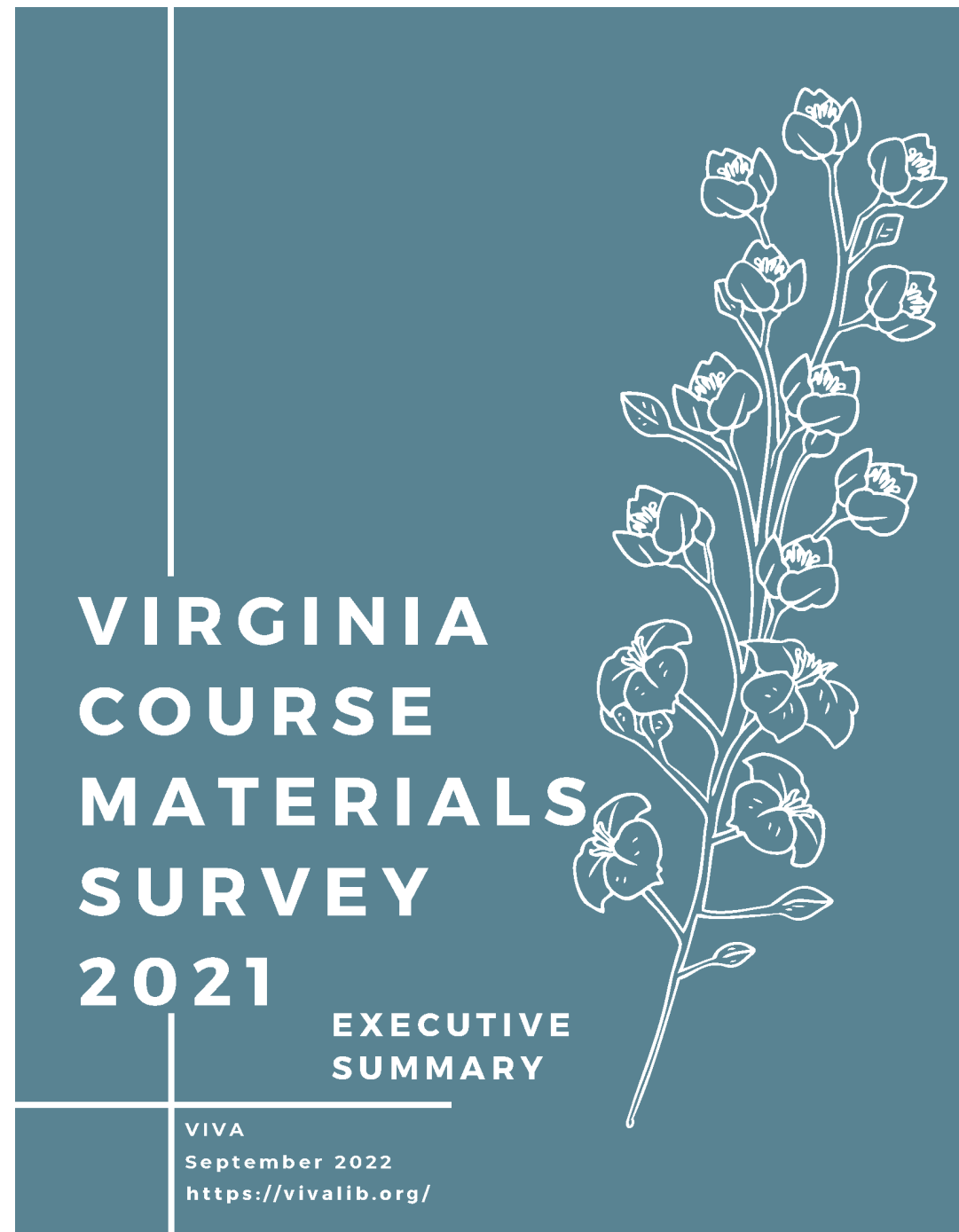
The ICOLC Strategies for Open Collaboration in Library Consortia Task Force was initially formed to develop strategies for consortia and libraries to interact with vendors and the open source community to address pricing, standards/interoperability, and access challenges. We were charged with developing a report that would:

- Outline what libraries should do differently in their ongoing relationships with vendors and the open source community.
- Suggest alternatives to the typical library/vendor model, especially open source/community-owned efforts that address the needs outlined in the report.
- Articulate a broad vision for how these efforts tie together and provide a framework for libraries to support these projects.

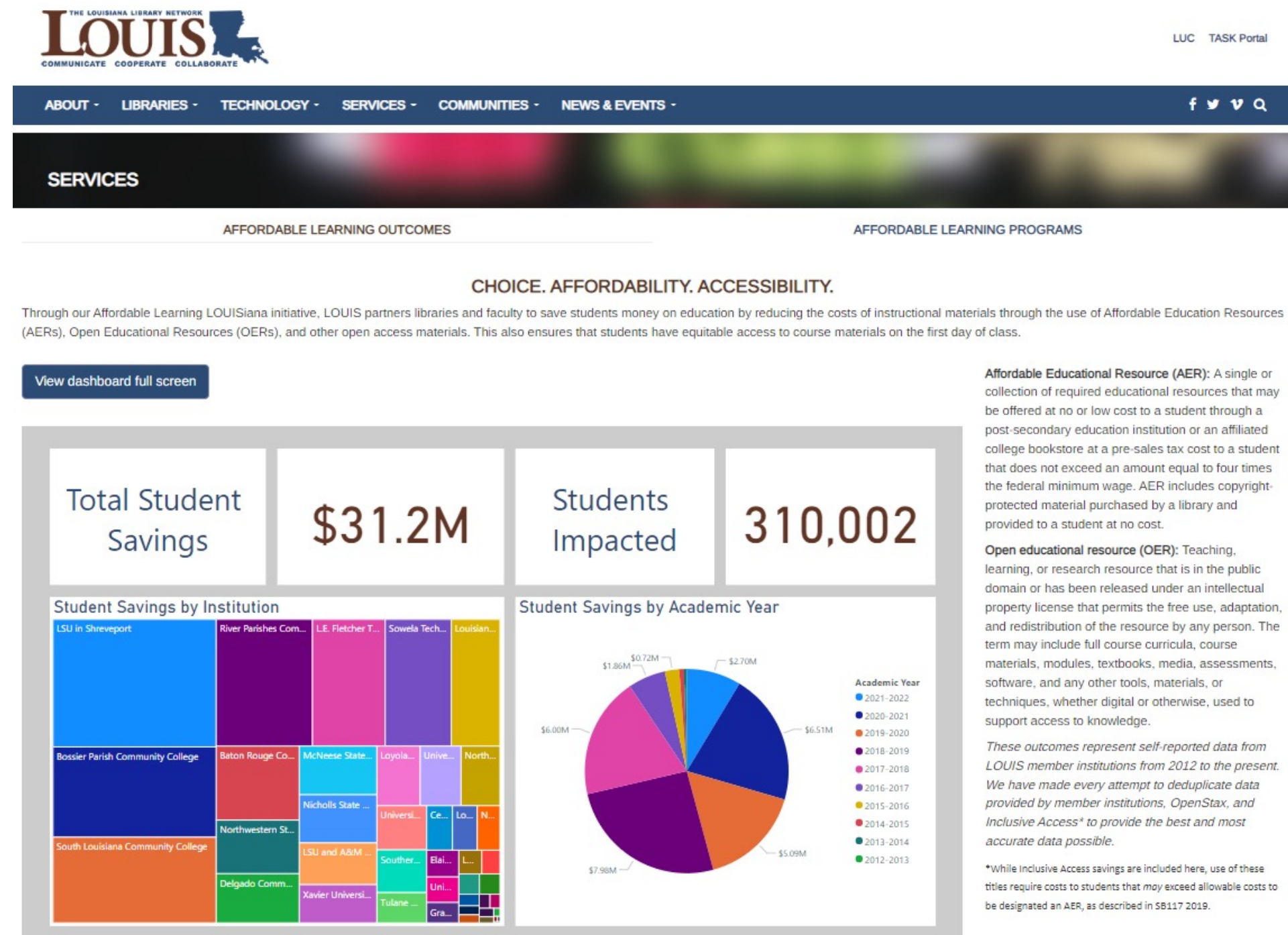
While this report is aimed primarily at library consortia, the strategies described will also be useful for individual libraries. While at times uncomfortable, this inward look and self-assessment, along with a radical shift in how libraries allocate resources (See <https://scholarworks.iupui.edu/handle/1805/14063>. We discuss this fully later in the report.), will yield the bracing and clear-eyed vision needed to sustain a strong future for libraries. While vendor-created solutions will always be an important option for libraries, we also need solutions created and managed by libraries. By taking more agency, we can move away from the status quo in which we are beholden to vendors' business interests, priorities, and pricing, to create alternatives in the marketplace where library values and needs are prioritized.

<https://icolc.net/statements/strategies-collaboration-opportunities-and-challenges-build-future-we-need>

Textbook Affordability and Open Education



https://vivalib.org/ld.php?content_id=68792535



<https://www.louislibraries.org/alearningla>

Summary: Why do Libraries Collaborate?



There are many benefits to library partnerships:

- ★ **Lower costs** (e.g. on group licenses, savings on staff time when efforts are de-duplicated)
- ★ **Increased impact** (e.g. through unified action)
- ★ **Greater efficiency** (e.g. through centralized staffing, scaling infrastructure)
- ★ International Coalition of Library Consortia, 2022
Shared expertise (e.g. innovation through communities of practice)
- ★ **Equity across a system** (e.g. when smaller, rural libraries can offer the same resources as larger, urban libraries)



Please credit the Consortial Awareness Group, ICOLC

Questions?

Thank you

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