

Ignore, adopt, or master? Academic support in the AI era

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AI Knowledge Café

September 5, 2025



AI and its place in research

- The use of AI in research is increasing with students and researchers



Brainstorming



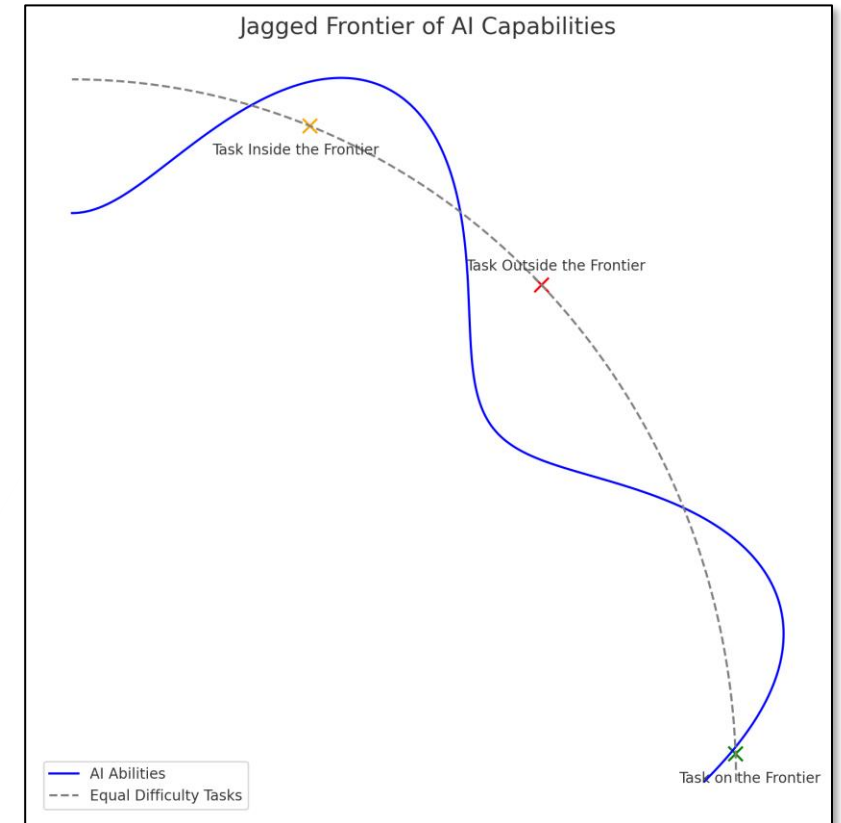
Data analysis



Literature review

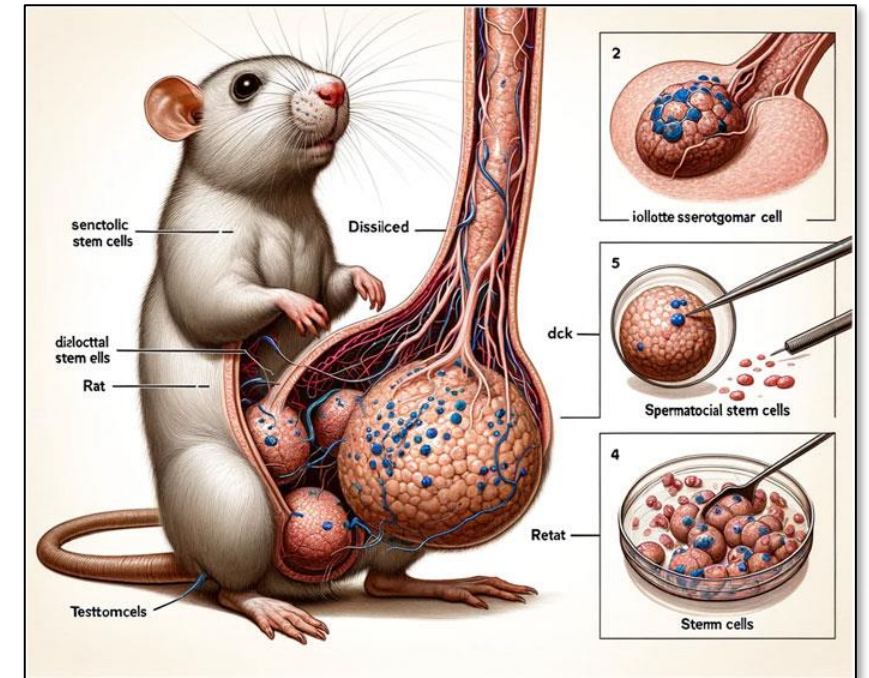
BUT

- Jagged frontier of AI (Dell'Acqua et al., 2023)
- Overreliance: Learning or effectivity?
- Data privacy and tool inaccuracy (hallucinations)
- Unclear or conflicting guidelines



AI and its impact on academia

- Advances in research possibilities
- Issues of ethics and academic misconduct
- Impact on information searching and processing
- Changes in the workflow:

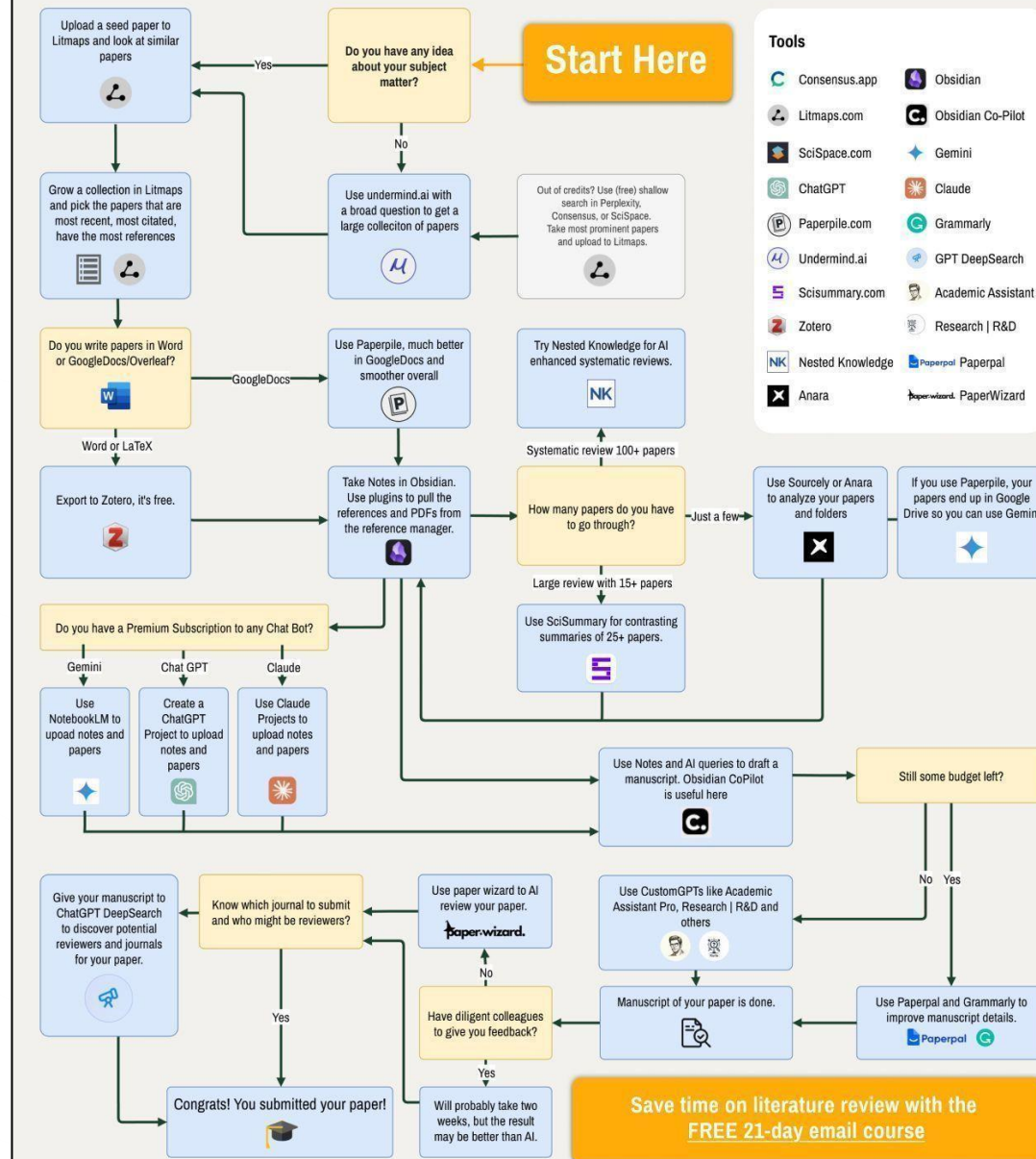


(Guo et al., 2024, p. 4)

Traditional – Hybrid – AI-driven

Centaur x cyborgs

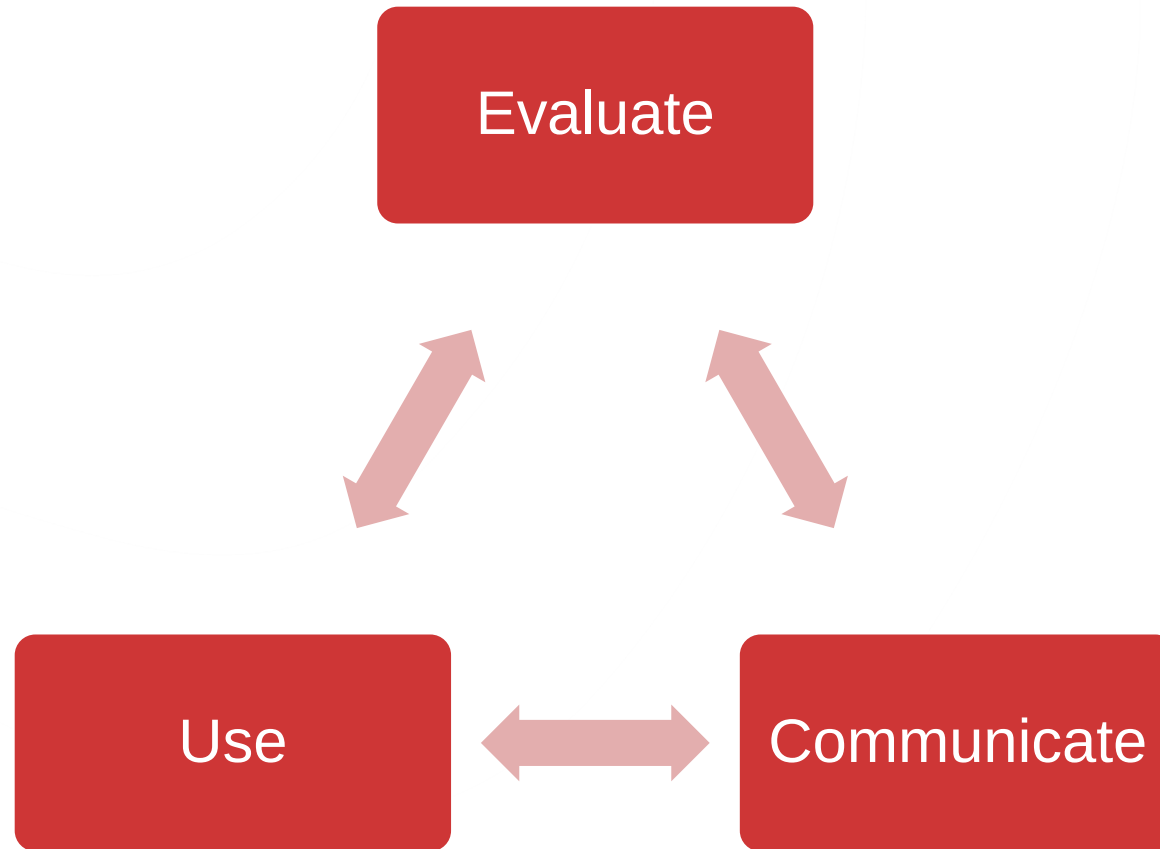
The AI Lit Review Workflow in 2025



NTK

50°6'14.083"N, 14°23'26.365"E
Národní technická knihovna
National Library of Technology

Use of AI and AI literacy at NTK



(Long & Magerko, 2020)

Use of AI and AI literacy at NTK

- LibGuide: AI tools for research
 - List of annotated tools (launched 2023)

**ADOPTION
(2023-2024)**

Research guide: AI tools for research

2023

[Searching for literature](#) [Mapping literature](#) [AI chatbots](#) [Text analysis](#) [AI detectors](#)

You will find a selection of mapping tools in this section. If you have already created a corpus of literature that you draw on, they can help you navigate it better, as well as recommend other resources based on it.

Research Rabbit

Searching either the [Semantic Scholar](#) or the [PubMed](#) database, Research Rabbit makes suggestions based on the sources that you place into a collection. Mapping connections between the papers you select, it recommends additional results of similar research carried out in the field, as well as a list of relevant authors. Collections can be shared and items in them annotated.

Litmaps

Litmaps draws on the [Semantic Scholar](#) database and open access metadata from [Crossref](#) and [OpenAlex](#). The Seed function maps references and citations of a selected article. Discover connects multiple papers and suggests other similar sources. Map/Visualize creates graphs based on publication dates and citation counts. Visualizations can be adjusted using the mouse, exported, or shared. Additional functions are available in the [Litmaps Pro](#) plan.

Inciteful

Inciteful searches [several databases](#) to map interconnections between selected papers. The [Paper Discovery](#) function allows you to create a collection and then suggests similar sources. You can also narrow down your results using filters and keywords (this is a subscription feature in Litmaps). The [Literature Connector](#) function links two publications of your choice based on their citations.

2025

[AI ve vzdělávání a výzkumu](#) [AI chatboti](#) [Detekce AI](#) [Vyhledávání](#) [Mapování](#) [Analýza textu](#) [Analýza dat](#) [Zdroje](#)

Mapovací nástroje využívají metadata akademické literatury (citovanost, spoluautorství, klíčová slova, reference či abstrakt) k vytváření citačních grafů a vizualizací vztahů mezi publikacemi. Na rozdíl od nástrojů pro vyhledávání literatury nepracují primárně s plným textem, ale s bibliografickými daty.

Vzhledem k omezenému přístupu k některým databázím **tyto nástroje nenahrazují samotný proces vyhledávání literatury**. Doporučujeme proto nejprve vytvořit vlastní kolekci (collection) literatury tradiční cestou (např. [Google Scholar](#), [Web of Science](#), [Scopus](#)) a mapovací nástroje následně využít k orientaci v literatuře a objevování dalších zdrojů.

Pro více informací si neváhejte domluvit [konzultaci](#), nebo nás [kontaktujte e-mailem](#).

Inciteful

Inciteful je bezplatný nástroj bez nutnosti přihlášení, který mapuje propojení mezi zvolenými články. Umožňuje vytvořit kolekci a navrhnout podobné zdroje nebo propojí dvě libovolně zvolené publikace na základě jejich citací. Oproti ostatním nástrojům poskytuje Inciteful podrobné informace o vytvořené kolekci literatury – nejvíce zastoupení autorů, časopisy či instituce.

Podrobné informace

- **Přístup:** Bez registrace
- **Zpoplatnění:** Plně zdarma
- **Používaná metoda:** Analýza citační sítě (strojové učení), bibliometrie
- **Citační databáze:** [OpenAlex](#), [Open Citations](#), [CrossRef](#), [Semantic Scholar](#)
- **Klíčové funkce:** Paper Discovery, Literature Connector, export záznamů (.ris, .bib)
- **Limitace:** Omezené funkce a hloubka analýzy oproti ostatním nástrojům

Spravuje



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Obory

[Počítačová grafika](#), [Systematický přehled literatury](#), [Vyhledávání s AI nástroji](#)

Rychlé odkazy

- [Nástroje na pomoc při psaní práce v cizím jazyce](#)
- [Elektronické zdroje](#)
- [Konzultace](#)
- [Naši specialisté](#)
- [Vyhledávání, citování, publikování](#)
- [Průvodci oborem](#)

Use of AI and AI literacy at NTK

- LibGuide: **AI tools for research**
 - List of annotated tools (launched 2023)
- **AI Essentials for Academia**
 - 101 participants for the first run (221 registered)
- **Access to Scite** for NTK-registered users
- Paid version of **ChatGPT Teams** for employees
- AI working group → AI principles

**MASTERING
(2024–)**

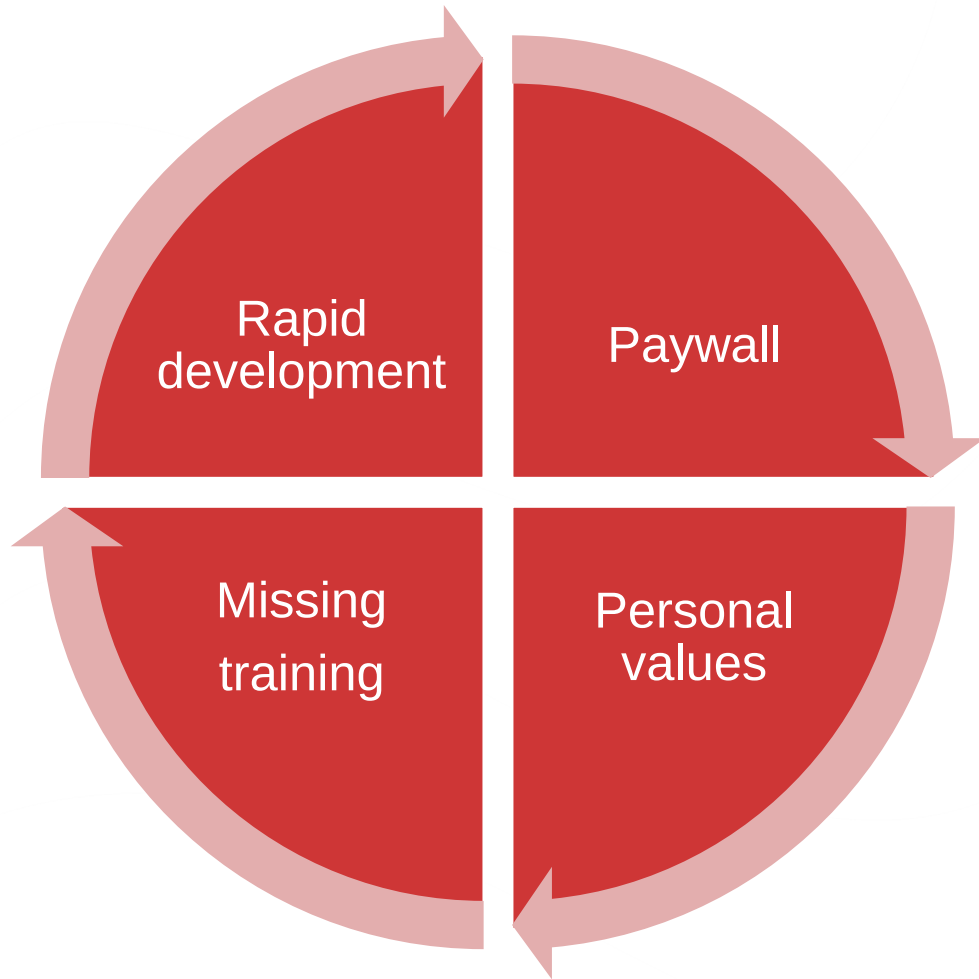
Developing AI literacy of librarians

→ Pilot study at NTK

- 12 semi-structured interviews with information specialists (2/3 of the department)
 - Use of AI
 - Individual barriers
 - Structural barriers

“...it is essential for library workers to **not only understand how GenAI tools work** (LLMs, foundation models, black box, algorithms, data scraping, etc.), **but also have hands-on experience with them.**” (Bridges et al., 2024)

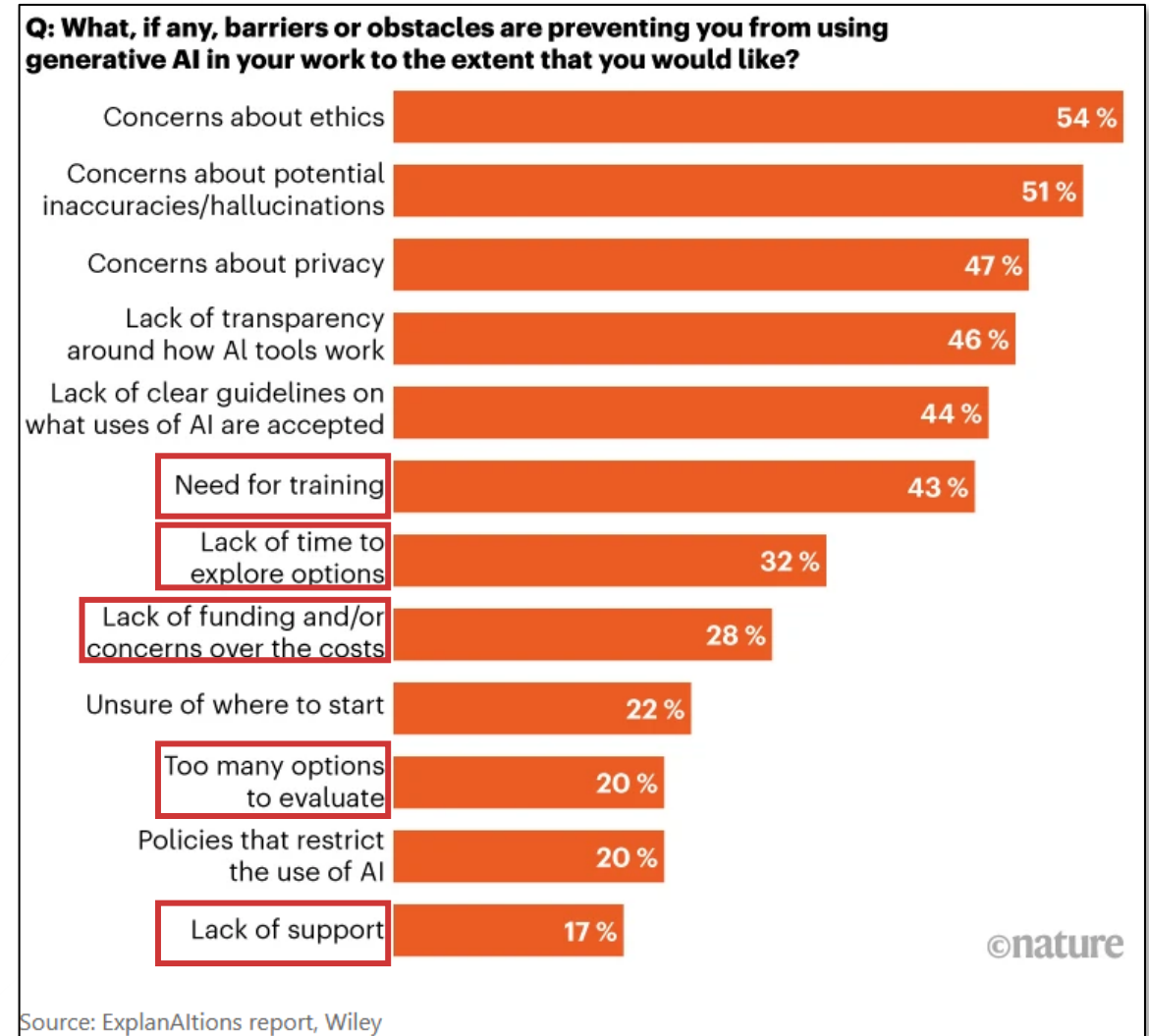
Associated challenges & needs



‘I think we are **quite disadvantaged** in this respect. And that’s where we can often find ourselves **a step or several steps behind** patrons. If they are used to working with the more advanced version, **it’s difficult for us to say anything about it when we don’t have the experience ourselves.**’

Libraries' mission in the AI era

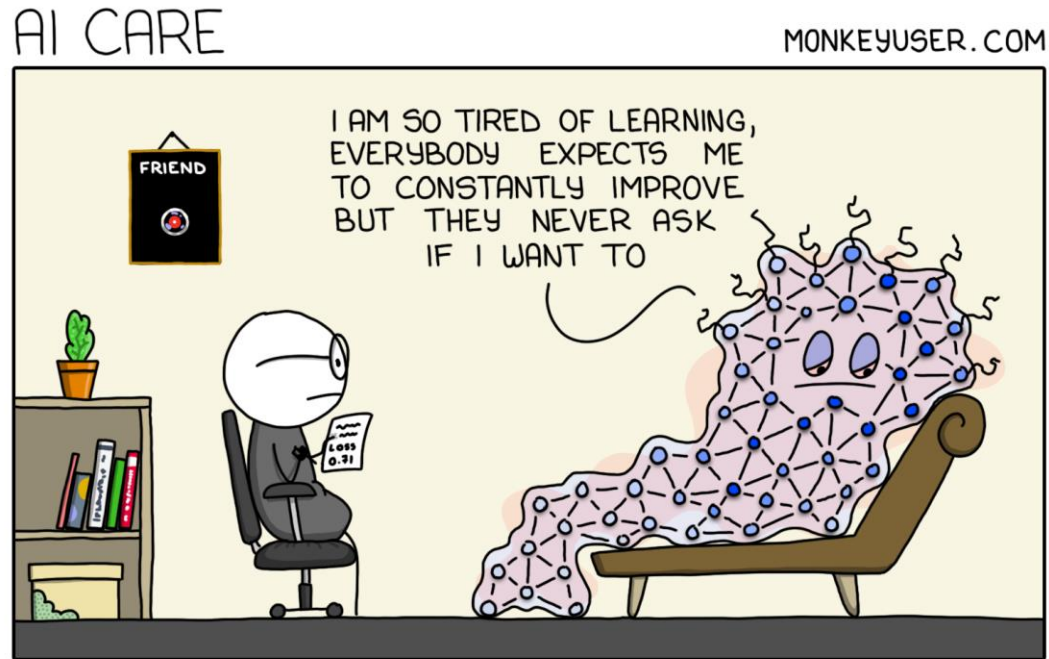
- Academic libraries as an active partner
- Reliable source of information
- Visible to students and researchers



(Hrycyshyn & Eassom, 2025)

n = 1 043

Thank you for your attention



- Bridges, L. M., McElroy, K., & Welhouse, Z. (2024). Generative Artificial Intelligence: 8 Critical Questions for Libraries. *Journal of Library Administration*, 64(1), 66–79.
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