

European Research Area 2020 - 2022



Commission
Communication "A new
ERA for Research and
Innovation", September

Council Conclusions on the new ERA, December

Council Conclusions on research careers, 28 May

Commission adopts proposal for a "Pact for Research and Innovation in Europe", 16 July

Council Recommendation on a "Pact for Research and Innovation in Europe"

Council conclusions on the new ERA governance & the first ERA policy Agenda (2022-2024) Establishment of the new ERA Forum to implement the actions of the ERA Policy Agenda

Member States committed to ERA actions

Associated countries and stakeholders were invited to indicate their commitment as well.



Challenges for researchers



Often **precarious working conditions**, based on cross-border and project-based temporary contracts → negative effects on attractiveness of careers in research and on mental health



Skills provided to doctoral candidates too often focused on careers within academia



Researchers need to seize **opportunities in the broader labour market**, including beyond academia or creating their own business—right skillset needed



Higher education institutions and industry need to partner to anticipate the skills needs



Deepening the European Research Area: Providing researchers with attractive and sustainable careers and working conditions and making brain circulation a reality"



The improvement of researchers' careers has been a top priority for the Portuguese Presidency. The pandemic further highlighted that this is very much needed in order to preserve and promote a resilient and competitive Europe. These conclusions mark a first step towards making research careers across Europe more attractive and sustainable and allowing brain circulation to become a reality.

Manuel Heitor, Portuguese Minister for Science and Technology and Higher Education

Council Conclusions adopted on 28.05.2021



Priority Areas of the Pact: ERA Policy Agenda 2022-24



Deepening the ERA

- 1. Open sharing of knowledge, incl. EOSC
- 2. Data legislation fit for research
- 3. Reform of the research assessment system
- 4. Strengthen research careers
- 5. Gender equality and inclusiveness
- 6. Protect academic freedom
- 7. Better knowledge valorisation
- 8. Strengthen research infrastructures
- 9. Promote international cooperation



Widening the ERA

- 15. Regional and national R&I ecosystems
- 16. EU-wide access to excellence
- 17. Strategic capacity of Europe's public research performing organisations



Broadening the ERA

- 10. R&I Missions and Partnerships for ERA
- 11. Green energy transformation
- 12. Green and digital transition of industrial ecosystems
- 13. Empower higher education institutions
- 14. Bring science closer to citizens



Prioritising investments and reforms

- 18. Coordination national support for ERA
- 19. ERA monitoring mechanism
- 20. Prioritisation and coordination of R&I investments and reforms

Deepening the ERA: Action 4 – Strengthen research careers



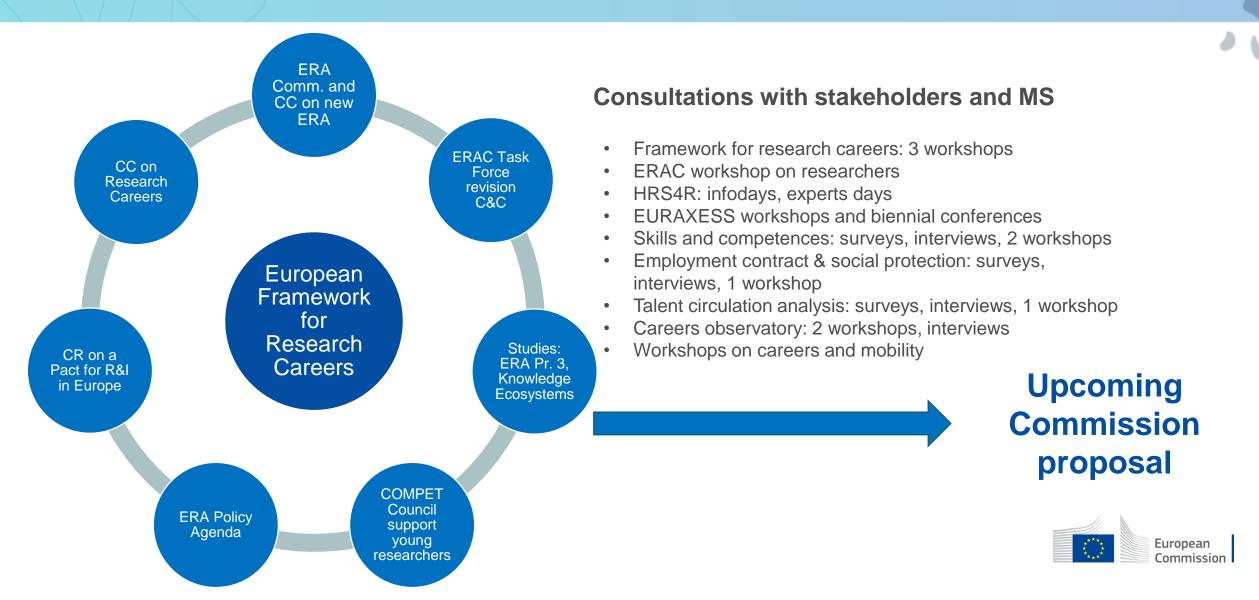
Action 4 – Promote attractive and sustainable research careers, balanced talent circulation and international, transdisciplinary and inter-sectoral mobility across the ERA

3 levels of activity

- 1. Development of a comprehensive **European Framework for Research Careers**
- 2. Exchange of best practices on skills and mutual learning to support inter-sectoral mobility and more balanced talent circulation (e.g. ResearchComp, ERA4You)
- 3. Support measures to improve attractiveness of research careers within and beyond academia (e.g. Research Careers Observatory, ERA Talent Platform)



European Framework for Research Careers



Framework for Research Careers

Definition of researcher/research professions

- Frascati definition
- Revised R1-R4 profiles with examples of occupations for each level

Career development and progression

- Recognition of all mobility experiences
- Advisory/support services
- Reformed assessment
- Fair accession/progression

Recognition of research professions and comparability of research careers

- Equal esteem and reward for different career paths
- Mapping of career structures by HR against R1-R4

Balanced circulation of talents and making Europe an attractive destination

- MS to make research systems more attractive
- EC to support MLEs and monitor flows

Recruitment and working conditions

- OTM-R, attractive working conditions, social protection (RESAVER)
- Specific measures and incentives for R1-R2

Support actions for research careers

- Strengthen EURAXESS and develop ERA Talent Platform
- New C&C for all sectors and transition measures

Researchers skilled for inter-sectoral careers and entrepreneurship-innovation

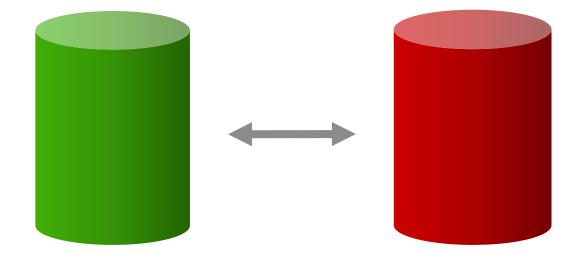
- Skills based on ResearchComp and interaction in ecosystems
- Entrepreneurship
- ERA4You

Monitoring of research careers

 Observatory on research careers in addition to ERA monitoring systems



A taxonomy of skills and occupations for researchers in ESCO



3 000 Occupations 14 000 Skills + Knowledge

ESCO v1.1 – January 2022 European Skills, Occupations and Qualifications

- Inclusion of new skills and occupations for researchers, and update of some existing ones
- Transposition at national level through EURES → all national vacancies will be adapted
- Better recognition of the research profession
- Researchers understand what skills and competences they need



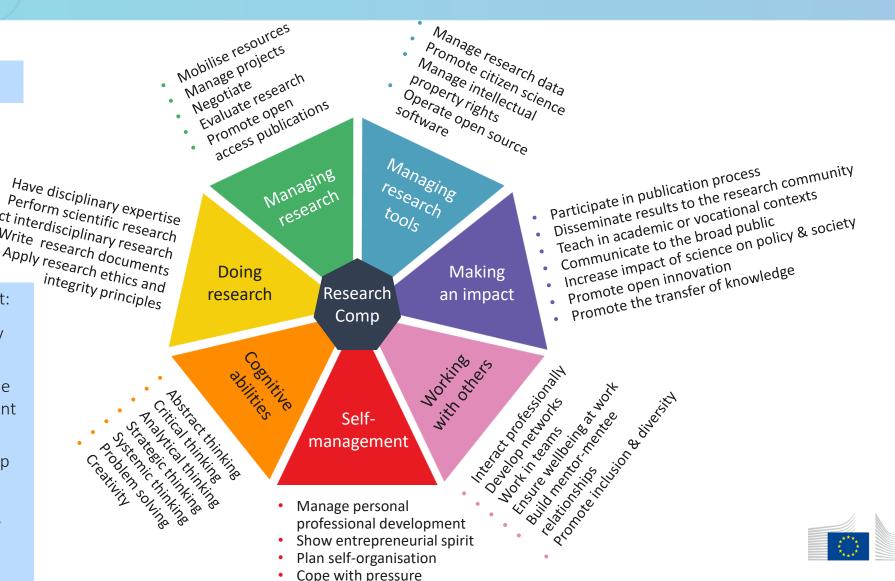
The European Competence Framework for Researchers

ResearchComp

Perform scientific research Conduct interdisciplinary research Write research documents Apply research ethics and

Important to keep in mind that:

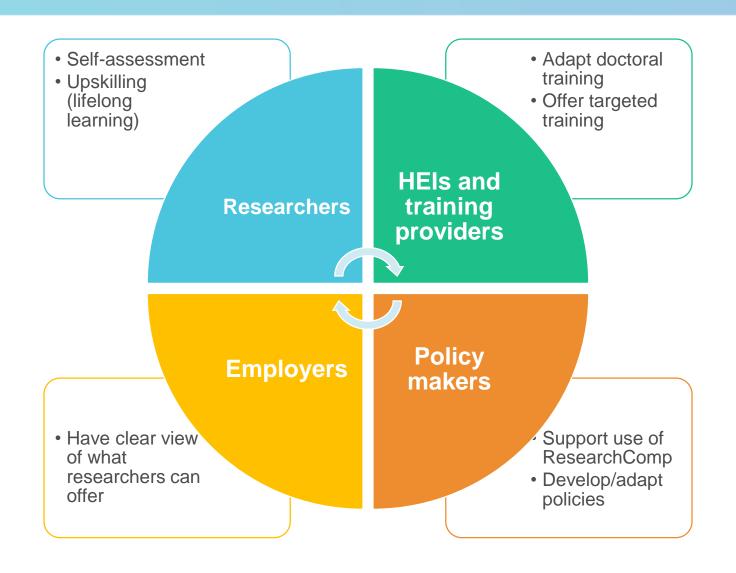
- All competences are equally important & interrelated
- Each stakeholder can use the Framework as a starting point to address its own needs
- Researchers need to develop competences in all 7 areas, but should not acquire the same or the highest level of proficiency for all competences



European

Commission

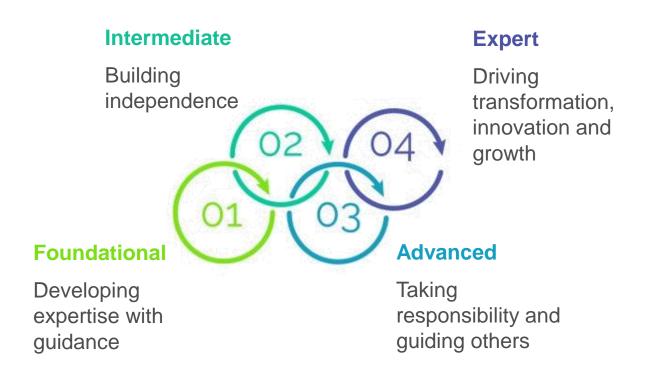
Benefits of ResearchComp





ResearchComp - Proficiency levels

4 proficiency levels



2022

Development of learning outcomes for each competence and proficiency level

Final validation workshop with stakeholders

Roll-out





Example of learning outcomes

Abstract thinking (Cognitive abilities): Demonstrate the ability to use concepts in order to make and understand generalisations, and relate or connect them to other items, events, or experiences.

Foundational

- Assimilates concepts from own discipline
- Establishes relationships with own knowledge

Intermediate

- Elaborates concepts independently
- Identifies and understands complex trends and patterns

Advanced

- Uses with confidence concepts from other disciplines
- Provides insights beyond the obvious

Expert

- Connects
 unrelated ideas
 and concepts to
 elaborate
 theories
- Contributes
 outstanding
 insights pushing
 the frontiers of
 knowledge



ERA Talent Platform EURAXESS extended



EU PORTAL AND SERVICES

- 19000 + registered organisations
- 80000+ job offers published yearly
- 78000+ researchers using the platform

implementation of an interoperable cooperation with Europass and EURES

revamping of the **Partnering Tool** into a professional
networking platform

new module aiming at improving intersectoral mobility and balancing talent circulation

reorganisation of existing training modules into an enlarged training resources bank

NATIONAL PORTALS AND SERVICES

- 43 countries
- 650+ service centers
- 18 topics of support

develop a comprehensive reporting tool for the network of EURAXESS

Centres

enhanced services for the social-cultural and labour integration of researchers and their families

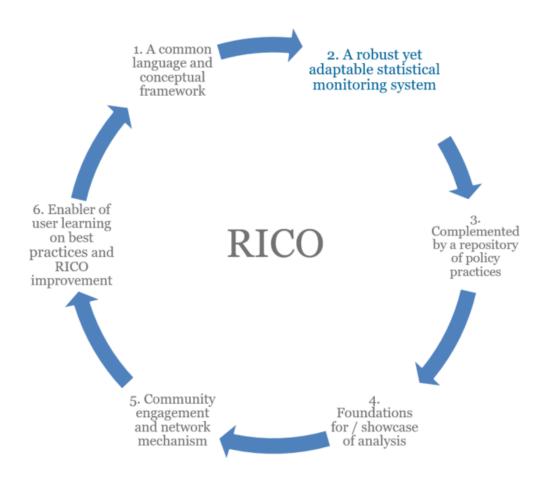
build on the pilot projects of Virtual Assistant and Chat Bot

centres to specialize in talent management services

Research & Innovation Careers Observatory (RICO) Data intelligence and monitoring of labour market trends



Partnership with OECD in preparation



Skills/quals

- Occupations
- Individuals
- Institutions

Research jobs

- Supply
- Demand
- Remuneration
- Work conditions (terms)
- Social & org

Mobility

- Talent circulation
- Talent exchange
- Brain drain
- Intersectoral & interdisciplinary



ERA4You – towards new actions

Supporting training and mobility of R&I staff across sectors



Academia-industry cooperation

• transfer of researcher knowhow to businesses, talent flow from academia to industry, business, public entities, non-profit organisations, cultural sectors





- upskilling and reskilling of researchers, talent flow from academia to industry or vice-versa
 - i. to cover specific skills demand/needs by non-academic sectors in specific areas
 - ii. to build R&I support capacity, such as knowledge brokers, data stewards, research infrastructure operators, etc.



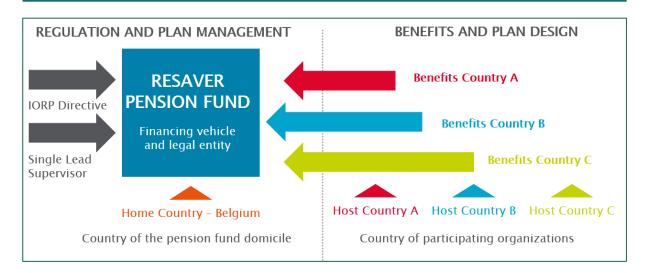
Researchers' entrepreneurship

 focused on development of entrepreneurial skills for researchers (e.g. business economics, business creation, knowledge transfer, intellectual property rights and other relevant legal framework), as well as commercialisation or other valorisation training



Retirement Savings Vehicle for European Research Institutions and research performing individuals (RESAVER)

- Cross-border mobility can result in social security gaps
- Occupational pension solutions are increasing in importance
- **Complication** by diversity of national rules as it impedes portability and the development of a large and competitive EU internal market for products such as occupational pensions and health insurance.
- Operational: Austria, Hungary, Netherlands, Cyprus, Belgium, Italy
- Implementation ongoing: France, Spain



- Multi-country, multi-employer fund, domiciled in Belgium
- For HEIs & RPOs
- Defined Contribution fund
- Based on IORP I and IORP II directives
- Respects national labour, social and tax laws
- No vesting period
- No additional fees related to transfer out.
- MyRESAVER: paperfree administration.
- Transparent fee structure





Thank you!

For more info:

- ERA Policy Agenda: https://ec.europa.eu/info/files/european-research-area-policy-agenda-2022-2024_en
- ERA Priority 3 study: https://op.europa.eu/en/publication-detail/-/publication/40089aaa-57dc-11ec-91ac-01aa75ed71a1
- Policy brief on competences: <a href="https://op.europa.eu/en/publication-detail/-/publication/8d536780-3025-11ed-975d-01aa75ed71a1/language-en-publication-detail/-/publication/8d536780-3025-11ed-975d-01aa75ed71a1/language-en-publication/8d536780-975d-01aa75ed71a1/language-en-publication/8d536780-975d-01aa75ed71a1/language-en-publication/8d536780-975d-01aa75ed71a1/language-en-publication/8d586780-975d-01aa75ed71a1/language-en-publication/8d586780-975d-01aa75ed71a1/language-en-publication/8d586780-975d-01aa75ed71a0
- Horizon Europe:
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